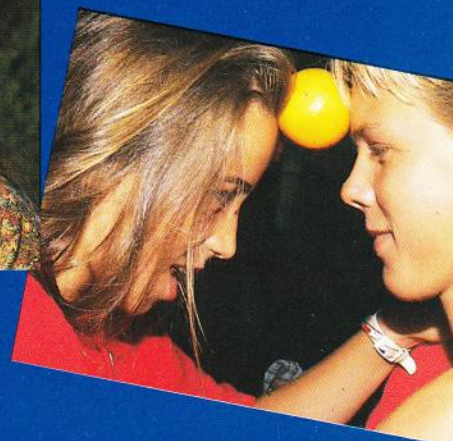
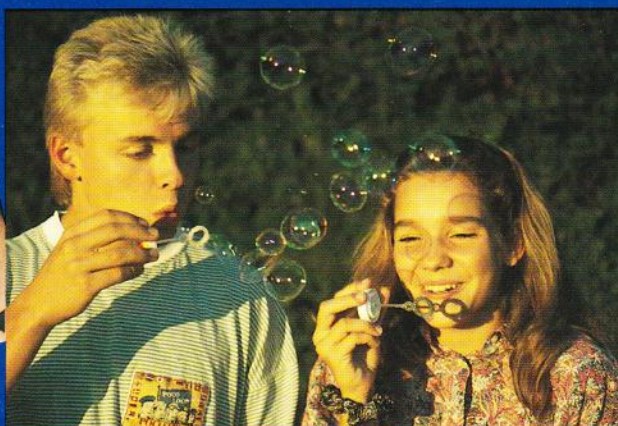




Vacational Studies®



RESIDENTIAL ENGLISH LANGUAGE COURSES

Vacational Studies Courses have been running for 19 years and we have tried in this time to develop a programme to provide an enjoyable balance between 'vacation' and 'study'. Here is our programme for Summer 1990.

RECOGNISED BY THE BRITISH COUNCIL

Vacational Studies is 'Recognised as Efficient by the British Council' and is a member of ARELS-FELCO (The Association for Recognised English Language Teaching Establishments in Britain) — a professional body, membership of which is granted only after thorough inspection and 3-yearly re-inspections.

WHAT WE TRY TO DO

Vacational Studies tries to create a totally international Course with students from as many different countries as possible. We avoid accepting a large number of students from any particular country. In this way we try to ensure that English is the main medium of communication among the students. By using English not just as a school subject, but as a living language, we hope our students will realise better its importance and value. When children must use English to make friends, the element of self-motivation greatly increases their fluency.

This emphasis on the practical use of English is combined with a full sports, social and excursion programme helping children to learn 'English internationally.....'

RESIDENCE

The Courses are all fully residential. The children sleep, eat and receive classes in the Schools.

THE STUDENTS

We accept boys and girls aged 11 to 16 — near-beginners, intermediate and more advanced students. We also accept a small number of students at 17 — normally only if they have been with us before. Beginners are not accepted.

The Courses are sports-orientated and encourage good social development in a community situation.

THE SCHOOLS AND SURROUNDINGS

For 1990 our Courses are at five Schools near Newbury. Cheam School, Douai School, The Mary Hare School, Elstree School and Hawtreys. Newbury is in a pleasant part of southern England amid the hills of the Berkshire Downs in a rural area well known for race-horse training. Newbury is a small market town 70km. west of London and 45km. south of Oxford. Our five School buildings are among the finest in the area.

CHEAM SCHOOL

Cheam School is an elegant late-nineteenth century mansion with impressive interior designing on a grand scale. A particular feature is the sunken formal garden. There is an excellent multi-purpose sports hall/gymnasium. The School's large grounds include several playing fields, lawns and woods. A planned maximum of 95 students will be accepted on each Course.

DOUAI SCHOOL

Douai School dates from the mid-nineteenth century. It is beautifully set, next to the famous Douai Abbey, in 80 acres of its own grounds and woodlands with extensive playing fields which adjoin Elstree School. It has a large indoor swimming pool, a gymnasium and a 'multi-gym'. A planned maximum of 65 students will be accepted.

THE MARY HARE SCHOOL

The Mary Hare School is a large mid-nineteenth century manor house. There are formal gardens and extensive grounds which include several large playing fields, a range of tennis courts, a gymnasium and a large indoor swimming pool. A planned maximum of 105 students will be accepted.

ELSTREE SCHOOL

Elstree School is a splendid, large eighteenth century country house, attractively set in 40 acres of grounds with large playing fields, gardens and woods. It has a modern well-equipped gymnasium. A planned maximum of 75 students will be accepted.

HAWTREYS

Hawtreys is an impressive mid-nineteenth century stately home owned by the Marquess of Ailesbury, set in 55 acres of grounds with playing fields, gardens, woodland and open spaces. The classrooms are contained within the main building. A planned maximum of 85 students will be accepted.

All Schools have swimming pool; tennis/basketball/volleyball courts; football fields; sports hall; recreation rooms; colour TV and bathrooms.

CHOICE OF COURSE

The Courses at Douai, Mary Hare, Elstree and Hawtreys are of 4 weeks' duration. At Cheam, there are two courses each of 3 weeks' duration. Dates are:

Cheam (First Course)

5 July — 26 July 1990

Douai

8 July — 5 August 1990

Mary Hare

11 July — 8 August 1990

Elstree

15 July — 12 August 1990

Hawtreys

18 July — 15 August 1990

Cheam (Second Course)

27 July — 17 August 1990



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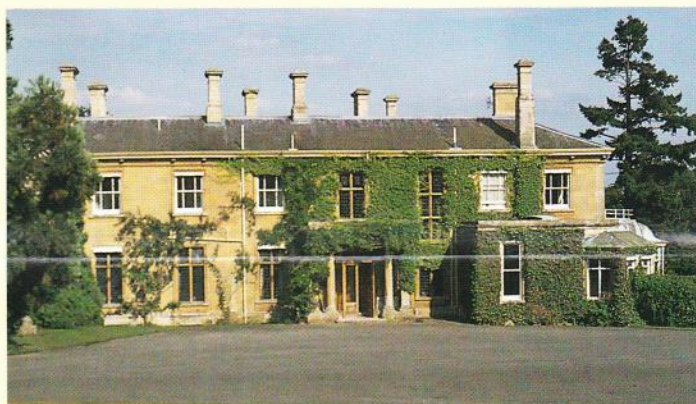
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Hawtreys

18 July — 15 August 1990

Cheam (Second Course)

27 July — 17 August 1990



Part of Mary Hare - The Manor House



Douai



Elstree



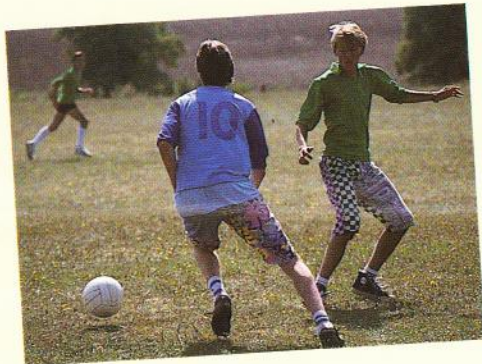
Cheam



Hawtreys

THE TEACHING

A staff of qualified, professional teachers, experienced in the teaching of English as a foreign language give 4 classes, each of 45 minutes, every day except Sunday and the weekly excursion day. In addition, there is a supervised 30 minute study period each afternoon. Classes are graded according to age and ability in English. Students are placed first in an 'assessment group', then in what we consider to be the correct teaching group. Class placements are constantly reviewed and students may be moved to more or less advanced classes, according to their performance. The teacher:student ratio is approximately 1:13. Maximum class size is 16. We provide all books and teaching materials. The teaching is by 'direct method'. Both oral and written English are taught and there is an emphasis on conversation practice.



Fancy pants football - Hawtreys v Mary Hare

SPORTS

Sport is an important part of the Course. Our Sports/Social Organiser arranges a regular programme including football, basketball, volleyball, baseball, tennis, table-tennis, swimming, etc. Competitions run throughout the Course. There is also a 5-School 'Sports Day' when five of the Courses meet for friendly competitions in the major sports.

We take all practicable safety precautions — for example, children using the swimming pool are always supervised by a teacher.

SOCIAL ACTIVITIES

We try to create a relaxed and friendly 'family' atmosphere in which children will feel 'at home' quickly and make good social contacts. There is a variety of activities on the programme — discotheques, films, barbecues, folk-singing, concerts, games, optional theatre visits, etc. The programme is a full one. There is always something to do and children are encouraged to participate.

EXCURSIONS

There are four excursions on the 4-week Courses and three excursions on the 3-week Courses. There are two excursions to London. One is principally for sightseeing. The other is for shopping or sightseeing or a combination of both. The students go in small groups, each accompanied by a member of staff. As far as possible, the students choose what they wish to see and do. On the 4-week Courses, the third excursion will be optional and the destination decided by the students and staff. Newbury is centrally located in the South of England and several interesting towns are within easy reach. The fourth excursion is the grand 'Sports Day'. The third excursion on the first Course at Cheam is the optional trip; on the second Course at Cheam it is 'Sports Day'. All the excursions are included in the Course Fee.

SHOPPING AFTERNOONS (Optional Extra)

In addition to the organised excursions above



Berin gives Amaya (Spain) a helping hand with tennis at Hawtreys

TENNIS LESSONS (Optional Extra)

Children may play tennis at any time, but we can arrange professional lessons, if required. These are available for beginners or near-beginners only. 8 one-hour lessons are given in groups of no more than four and must be requested in advance on the Application Form. If tennis lessons are taken, a tennis racquet must be brought.

As these lessons are pre-arranged, it is not possible to refund the cost of lessons booked, but not taken, so parents are asked to make sure their children really want them.

MEALS

Food is an important part of the Course. Meals are prepared to a high standard by a professional catering firm encouraging healthy eating and including fresh produce. There is a wide choice and students can come back for more.

Breakfast:

Choice of cereal
Choice of various breads, meats, cheese, jam, marmalade
Tea, coffee, milk, fresh orange juice

Lunch:

Soup and croutons
Choice of three hot dishes
Buffet-style salad bar
Choice of puddings or fresh fruit

Dinner:

Choice of two hot dishes
Buffet-style salad bar
Choice of puddings or fresh fruit

Before bedtime:

Hot chocolate and biscuits

Special diets can be catered for. Cold orange juice or other drinks are always available at no charge. There is a small 'sweet shop'.

At times throughout the Course the menu will be varied to include: 'English breakfast' (scrambled egg and bacon with grilled tomato, or similar); 'English tea' (choice of different kinds of bread, choice of spreads, cakes and buns) and barbecued meals (spare rib, sausage roll, jacket potatoes, coleslaw dip, crisps, ice-cream, etc.) There will also be 'national meals'. Students of each nationality will be invited to help the kitchen staff prepare and serve a meal consisting of dishes from their own country.



RESIDENTIAL ACCOMMODATION

At all Schools the children sleep in dormitories. The girls are in one part of the house, the boys in another. Bed linen is provided by us.

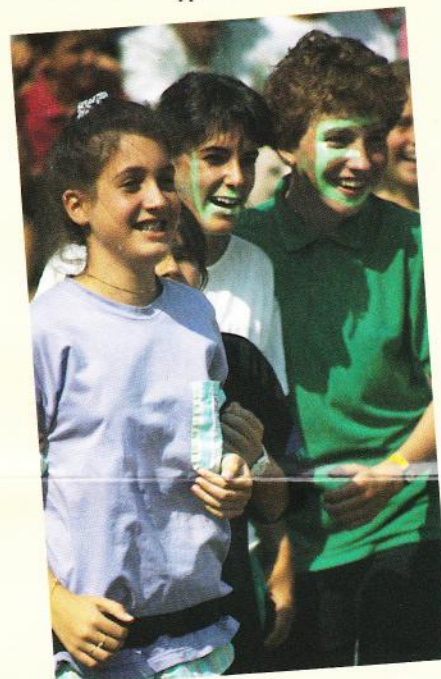
A TYPICAL DAY

08.30	Breakfast
09.00	First class
09.45	Break
09.55	Second class
10.40	Break
11.10	Third class
11.55	Break
12.05	Fourth class
12.50	Break
13.00	Lunch
13.45	Supervised Study
14.15	Break
14.45	Organised sports and games
18.00	Evening meal
19.00	Games, films, etc.
21.00	Hot chocolate and biscuits
21.30	Bedtime 'Juniors'
	('Seniors' have their own 'Club')
22.30	Bedtime 'Seniors' (may be put back to 22.45)

'Senior' bedtimes apply to students aged 13½ and over. Pocket Money and stamps are obtainable from the Office every day from 13.20 — 13.45 and 14.15 — 14.45.

HEALTH

Minor illnesses are treated by our own staff. There is a Matron with a special surgery/sick room in each School. We also use the services of doctors in the locality. We ask parents to give us full health information on the Application Form.



Camouflage

INSURANCE

Every student is now covered by a special Insurance Policy. Full details are on the enclosed information sheet. Briefly, the Insurance includes refund of full Course Fees if certified serious illness or accident during the month before the Course prevents attendance on the Course; private medical treatment to the value of £2,500; personal possessions and luggage cover to the value of £400; personal money cover to the value of £150; return air fare to the value of £300 if an APEX reservation is lost because

also a 5-School 'Sports Day' when five of the Courses meet for friendly competitions in the major sports.

We take all practicable safety precautions — for example, children using the swimming pool are always supervised by a teacher.

SOCIAL ACTIVITIES

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SHOPPING AFTERNOONS (Optional Extra)

In addition to the organised excursions above (which are included in the Course Fee), there are three optional shopping afternoons (not included in the Course Fee), two in Newbury and one in a town near the School. We think it is safe for children to shop in these towns unaccompanied by staff, if parents have indicated their agreement to this on the Application Form. This helps children to achieve a measure of independence. Children can be accompanied by staff if parents or we so wish and there will be several staff in the towns while the children are shopping. Travel is by private coach from the School, payable by students if they wish to go. The cost of transport is in the range from 80p to £1.30. At Cheam there are two optional shopping afternoons.

THEATRE VISITS - 'LES MISÉRABLES' & 'CATS'

(Optional Extras)

'Les Misérables' and 'Cats' are two of the most famous and enjoyable 'smash-hit' musicals in London's West End. They have received rave reviews and are fully booked months in advance. We have already reserved 50 seats for each Course. The total cost of each theatre visit (ticket + transport) will be £16.00. If you wish your child to go, please tick the box or boxes on the Application Form and add £16.00 or £32.00 to the pocket money total. It is probable that the number wishing to go will exceed the number of tickets available. In this case, we shall allocate tickets in the order in which we have received applications. We thoroughly recommend 'Les Misérables' for students over 14 and 'Cats' for all students. This is a great opportunity to see the best that London theatre has to offer.

Soup and croutons
Choice of three hot dishes
Buffet-style salad bar
Choice of puddings or fresh fruit

Dinner:

Choice of two hot dishes
Buffet-style salad bar
Choice of puddings or fresh fruit

Before bedtime:

Hot chocolate and biscuits

Special diets can be catered for. Cold orange juice or other drinks are always available at no charge. There is a small 'sweet shop'.

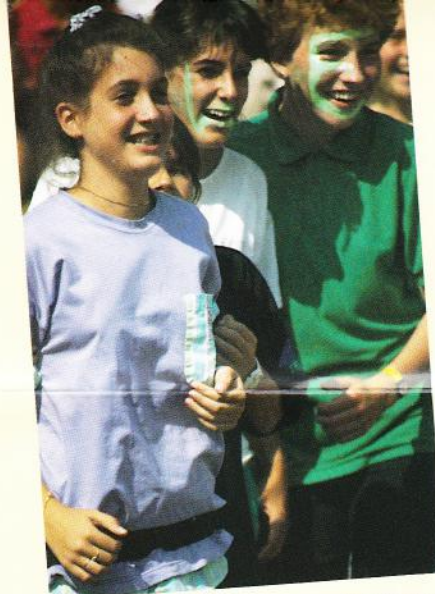
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Water + flour + Ivan (Greece)



Don't make me laugh when I'm drinking....



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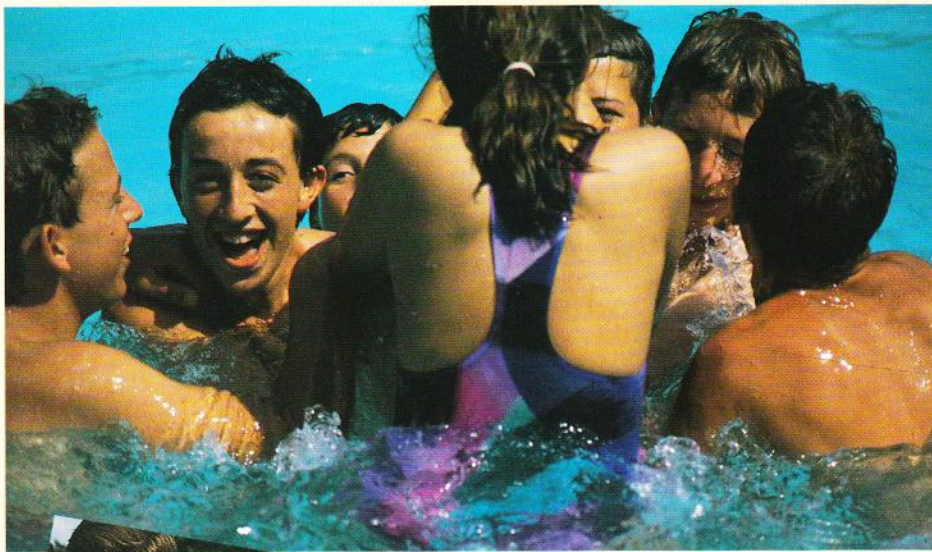
There is **no extra charge** for this Insurance. Every student is automatically covered (subject to the enclosed conditions) when the application is accepted.

HOW WE LOOK AFTER CHILDREN

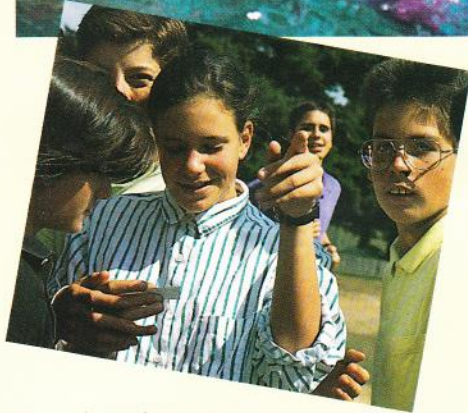
We understand the concern felt by parents when their children are away from home. They are under constant supervision, as far as is practicable, both in the School and on excursions. Our total staff:student ratio of about 1:8 ensures that the children are well looked after.

In addition to the staff, on each Course there are two older ex-students, 'Staff Helpers', to assist with sports and social activities.

During the Course, progress reports are sent to all parents detailing the child's performance in oral and written work and also social behaviour. At the end of the Course, all parents are sent a final report and leaving certificate together with a report from the Director on the student's general progress and behaviour.



José Luis (Spain) gets the ball



Tatyana (France) directing her troops at the Mary Hare Treasure Hunt

IF THERE IS A PROBLEM

We shall contact you. We send students a list of rules and standards of behaviour expected before the Course begins. These are straightforward. Basically, we expect children to respect the buildings, equipment and the feelings of other people and show good manners.

If a child is correctly motivated (see section on 'Children who will benefit') there should be no discipline problems, but if any should arise, we reserve the right to contact parents and, if we consider it necessary, require that the child be taken home at the parents' expense without refund of Fees. Parents must, therefore, ensure that we have a telephone number through which they can always be contacted.

CHILDREN WHO WILL BENEFIT

Please make sure that our Course is suitable for your child and that he/she wants to come. The children who will benefit and we enjoy having with us will be internationally-minded, interested in English, outgoing and gregarious. They will also be willing to accept the constraints of community living. We consider it so important that our standards and expectations are understood and accepted that we ask parents to confirm that they and their child have read and agree with our rules. A slip sent with the rules is provided for this purpose.

HOW THEY WILL BENEFIT

We hope that our students will learn a great deal of English, make good friendships and develop a positive international feeling. As well as formal study, we concentrate on the holiday aspect of the Course. While we try to involve students in all activities, we naturally respect the wishes of those who like to read quietly or be with friends. Over the years, we have built up an excellent reputation with

TEACHER'S REPORT

To ensure that all our students are well-motivated and keen to participate, we ask for a brief teacher's report with all applications from new students. This should mention attitude to study and behaviour. No report is needed for students we already know.

HOW WE ENCOURAGE THE USE OF ENGLISH

On each Course there are students from many different countries. We try to ensure a mixture of nationalities in classes and dormitories. We aim to stimulate the speaking of English socially in various ways. Members of staff constantly encourage English-speaking around the School; some also sit on children's tables at every meal. Some meals have internationally mixed seating plans, although for most meals students may sit wherever they wish.

Another 'encouragement' to speak English is the 'English Only Raffle' with a valuable prize for the winner — 'Trivial Pursuit', or similar. Every student is entitled to one raffle ticket each week if he or she has spoken English much more than his/her own language during the week. Throughout the Course there will also be 'English Only Bonus' days. If a student is noticeably using English and is not caught more than once using any language other than English on that day, he or she will gain an extra ticket — a 'bonus'. At the end of the Course there will be a draw for the lucky ticket. The more tickets, the greater the chance of winning the prize. We hope that the prize will be a positive inducement for students to use English.

RELIGION

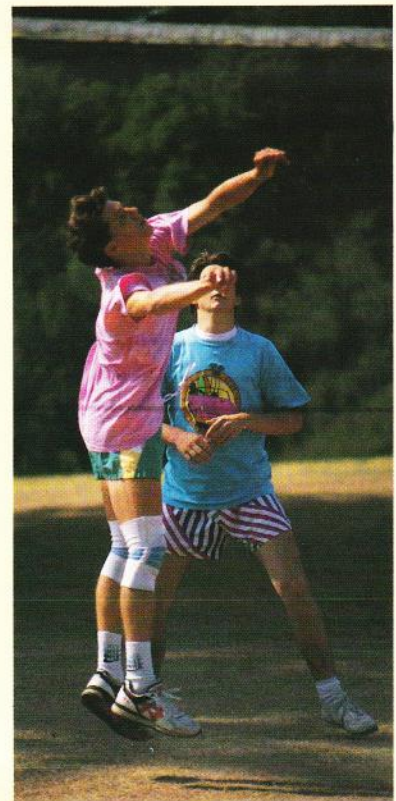
The Course is interdenominational. If parents so wish, we shall arrange for children to attend an appropriate service. Please indicate this on the Application Form. Transportation to and from the church is payable by students.



THE JÖRG WEISE MEMORIAL TROPHY & SCHOLARSHIP

This is awarded occasionally for 'an outstanding contribution to the ideals of the Course'. The Trophy was presented to Vacation Studies in 1980 by Professor Dr. Eberhard Weise, the Director of Bayer A.G. in Leverkusen, Germany, in memory of his son Jörg (1958-1979) who was a student of ours in 1971. For us Jörg Weise embodies the finest qualities of endeavour and achievement with a completely international outlook.

We are also proud to be associated with the Jörg Weise Memorial Scholarship. The Scholarship is a place on any of our Courses, return air ticket from anywhere in the world, pocket money and optional sports fees. The recipient of the Scholarship will be the sort of student outlined above who will benefit from attending the Course, but who is unable to apply for a place in the normal way for financial reasons. We welcome nominations for the Scholarship in 1991 which should be sent in confidence, and without informing the potential recipient, to Vacation Studies.



Spot the ball volleyball

THE COURSE FEE INCLUDES:-

- residence at the school
- travel Heathrow - School, School - Heathrow¹
- all meals²
- tuition
- the sports programme
- the use of facilities
- excursions and one basic entrance fee
- limited insurance³
- the laundering of clothes⁴

¹ (At specified times and terminals — see 'Travel')

² (Except lunch on the visits to London and the optional trip)

³ (As described in the 'Insurance Slip')

⁴ (If not sensitive to bulk washing/drying, at your own risk)

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HOW THEY WILL BENEFIT

We hope that our students will learn a great deal of English, make good friendships and develop a positive international feeling. As well as formal study, we concentrate on the holiday aspect of the Course. While we try to involve students in all activities, we naturally respect the wishes of those who like to read quietly or be with friends. Over the years, we have built up an excellent reputation with parents and children all over the world. Many boys and girls spend several summers with us renewing old friendships and making new ones. Most children come to us on personal recommendation. The numbers on the Courses are deliberately kept small so that the staff can get to know everybody and treat each child as an individual.

internationally mixed seating plans, although for most meals students may sit wherever they wish.

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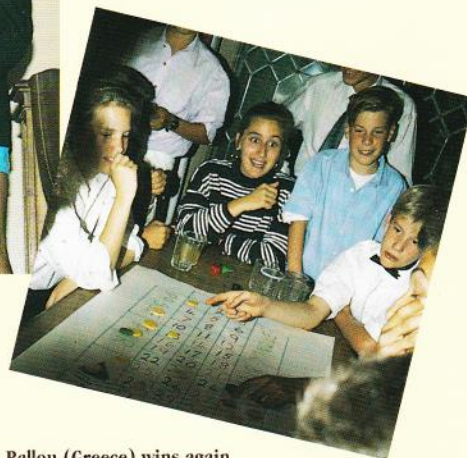
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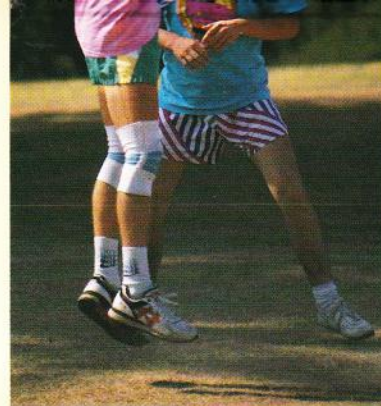
Sing-along at Elstree's 'Eurovision Song Contest'



Introductions at Cheam's 'Casino' - Colin and Richard with Jannicke (Norway) and Stephan (Germany)



Rallou (Greece) wins again



Spot the ball volleyball

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- residence at the school
- travel Heathrow - School, School - Heathrow¹
- all meals²
- tuition
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- the use of facilities
- excursions and one basic entrance fee
- limited insurance³
- the laundering of clothes⁴

¹ (At specified times and terminals — see 'Travel')

² (Except lunch on the visits to London and the optional trip)

³ (As described in the 'Insurance Slip')

⁴ (If not sensitive to bulk washing/drying, at your own risk)

There are **no extra charges** except for optional church, theatre or shopping visits and professional tennis lessons. A small (£1) deduction is made from pocket money to provide indoor board games, and records for the 'club'

THE COURSE FEE DOES NOT INCLUDE:-

- pocket money
- optional church, theatre and shopping visits
- travel to and from England

HOW TO APPLY

Answer all the questions on the Application Form and (if we do not know your child) return it with a teacher's report on attitude to study and behaviour. Retain your copy for reference. We shall tell you immediately if the application is acceptable and for which Course. A 'waiting list' operates when the Courses are full.

WHEN THE APPLICATION IS ACCEPTED

We shall write to inform you of this and include our Invoice for the Course Fees. The Invoice can be settled in full immediately or 50% can be paid immediately and the balance by the date shown on the Invoice. (Please note — in some countries we understand tax relief is allowed on all or part of the Fees.) The place is confirmed when the full Course Fees have been received by us. We shall also request travel details.

HOW TO PAY

Please see "Course Fees 1990" slip.

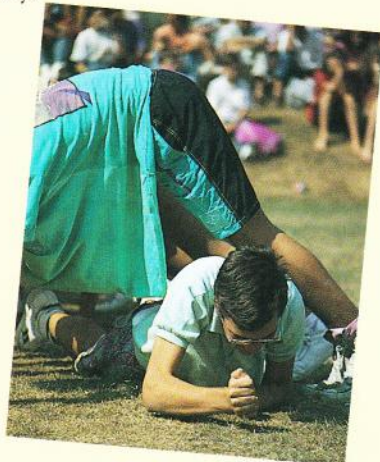


Scream for Cheam

TRAVEL

It is quite usual for children to fly alone. For very young children, airlines operate an 'Unaccompanied Young Persons' service and look after them. There are many cut-price air-ticket offers — for early booking, for young people, or for travel on particular flights. We operate a collection and return transport service between Heathrow Airport and the Schools on arrival and departure at no charge, subject to the conditions on our 'Travel Details' form. Our staff can meet students arriving at Heathrow Terminals 1 and 2 and check-in students on outgoing flights from Heathrow Terminals 1 and 2 on the stated dates. Our staff are at Heathrow from 12.00-16.00 on arrival days and from 09.30-13.00 on departure days. If flights arrive earlier than 12.00, students must wait for our representative near the 'Information' desk. If flights leave after 13.00, we explain the procedure and take students to wait in the correct area. For arrivals or departures outside our requested times, parents are asked to indicate on our 'Travel Details' form their agreement to children being at Heathrow without our staff. This is absolutely straightforward and safe.

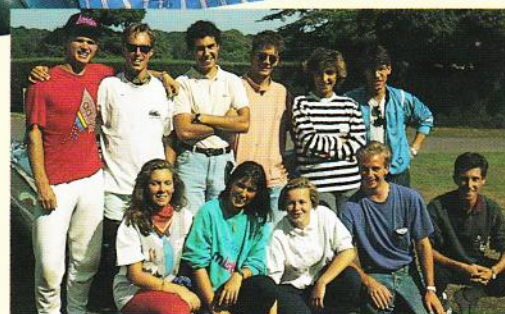
If your child must arrive later or leave earlier than our stated dates or times, or if the flight is via Gatwick Airport, our standard service cannot be used. We can make special taxi or minibus arrangements on your behalf. We do not charge for making these arrangements, but the cost of the taxi or minibus is payable by students. (As a guide, a one-way taxi for one person to Heathrow is about £35 and to Gatwick £45. For two people, the cost can be shared). Special requirements should be indicated on the Application Form and details sent separately.



The tunnel at Sports Day



Course Managers cruisin'



Jon Martin, Jacopo, Monica, Bart, Bea, Willemijn, Marc, Leonardo and two others....

By train from London, leave from Paddington Station. For Mary Hare and Cheam, arrive at Newbury Station. For Douai and Elstree, arrive at Reading Station or Midgham Station. For Hawtreys, arrive at Pewsey Station. There are normally taxis at Newbury Station. If not, there are taxi numbers in the phone box near the Station. There are always taxis at Reading Station. There are no taxis at Midgham Station. Walk to A4, then follow road directions. At Pewsey Station, telephone for a taxi.

The telephone numbers and addresses given above are **only for use during the Course** and only the Course Manager can be obtained on them. During the rest of the year, please use our Newbury Office address and telephone numbers below.

Visits to the Schools outside the Course dates may be made only by appointment through our Office.

FINALLY...

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Our Courses are designed with the benefit of years of experience and we are confident that we can combine the learning of good written and spoken English with an unforgettable and enjoyable holiday for your child.

BIOGRAPHICAL NOTE

Ian Mucklejohn — who, as the Director, co-ordinates the Schools — was born in London, but has lived mostly in Newbury. He is a Graduate of the University of London with an Honours Degree in English Language and Literature and is an Associate of the College of Preceptors. He has had many years experience in organising Language Courses and in teaching as Head of an English Department.



ON ARRIVAL AT THE SCHOOL

All money is handed in at the Office for safe-keeping and the student can then withdraw money from his/her account daily. We keep passports and tickets safely. We cannot accept responsibility for pocket money or valuables not handed to us.

ON THE FIRST DAY

On request, new students will be allocated to a returning student who will act as a 'guide' explaining the layout of the building, the way the Course runs and answering any questions.



Pierre, Albertine and Wouter

SCHOOLS' ADDRESSES AND DIRECTIONS

CHEAM SCHOOL

Take the A339 road from Newbury (signposted 'Basingstoke') for 10km. Cheam School is signposted on the right.

Address for students' letters:

Cheam School
Headley Newbury Berkshire RG15 8LD.
Telephone (to contact Course Manager only):
Headley 268803 (STD code 0635)
(Mornings, please).

DOUAI SCHOOL

From London, follow M4 to Exit 12 (Theale). Leave M4 and follow signs 'A4 Newbury' for 9km. to Woolhampton. In Woolhampton, turn right after Falmouth Arms at the 'Upper Woolhampton/Douai School' signpost. (Elstree School is 1km. along this road on the right). Continue for ½km. Turn right at 'Main Entrance' sign and immediately left.

Address for students' letters:

Douai School
Woolhampton Reading RG7 5TH.
Telephone (to contact Course Manager only):
Woolhampton 713805 (STD code 0734)
(Mornings, please).

ELSTREE SCHOOL

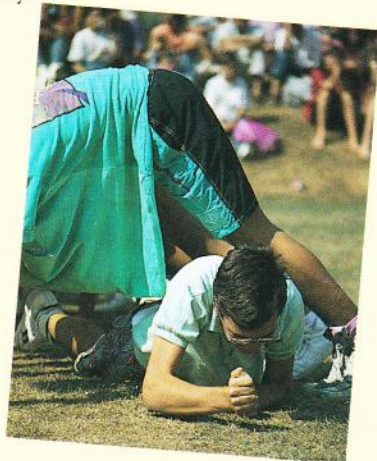
See directions to Douai.

Address for students' letters:

Elstree School
Woolhampton Reading RG7 5TH

than 12.00, students must wait for our representative near the 'Information' desk. If flights leave after 13.00, we explain the procedure and take students to wait in the correct area. For arrivals or departures outside our requested times, parents are asked to indicate on our 'Travel Details' form their agreement to children being at Heathrow without our staff. This is absolutely straightforward and safe.

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The tunnel at Sports Day

AT THE AIRPORT

Before travelling, we send an identity badge and luggage tags to ensure quick recognition. Our representative will be carrying a large 'Vacational Studies' sign and will meet your child at the entrance to the Arrivals Hall after leaving the Customs Hall.

If you do not take our standard collection/return service, but we make other arrangements for you, the same procedure applies.

IF YOU COME BY CAR

Road directions are given by the Schools' addresses. Parents bringing their children to the School are asked to come between 12.30 and 14.30. Parents collecting children from the Schools on the last day are asked to come before 11.00.

POCKET MONEY

Pocket money can either be brought by your child, or sent in advance to the National Westminster Bank, 30 Market Place, Newbury, Berkshire RG14 5AJ, ('Vacational Studies Pocket Money A/C 65400100'). We recommend giving about £35.00 a week. Optional tennis coaching fees and the cost of the theatre visits should be added, if applicable. Pocket money should be brought in £ Sterling cash high value (£20 and £50) notes. Do not send more during the Course.

CLOTHES AND POSSESSIONS

Notes and advice on what to bring and other information will be sent to parents and students in advance.



Pierre, Albertine and Wouter

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Address for students' letters:

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Headley Newbury Berkshire RG15 8LD.
Telephone (to contact Course Manager only):
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Address for students' letters:

Douai School
Woolhampton Reading RG7 5TH.
Telephone (to contact Course Manager only):
Woolhampton 713805 (STD code 0734)
(Mornings, please).

ELSTREE SCHOOL

See directions to Douai.

Address for students' letters:

Elstree School
Woolhampton Reading RG7 5TD.
Telephone (to contact Course Manager only):
Woolhampton 712725 (STD code 0734)
(Mornings, please).

THE MARY HARE SCHOOL

From London follow M4 to Exit 13 (Newbury). Leave M4 and follow signs 'A34 Newbury'. After 1km. take slip road on left signposted 'Curridge/Winterbourne/Donnington', then left signposted 'Donnington'. The Mary Hare School is first on the right.

Address for students' letters:

The Mary Hare School
Newbury Berkshire RG16 9BQ.
Telephone (to contact Course Manager only):
Chieveley 248464 (STD code 0635)
(Mornings, please).

HAWTREYS

From London, follow M4 to Exit 14 (Hungerford/Wantage). Take A338 to Hungerford, then turn right onto A4, through Hungerford and through Froxfield. 5km. past Froxfield, turn left at signpost 'Burbage 5'. Follow this road for 5km. and turn right at signpost 'Savernake/Burbage'. Continue for 2km. and turn left over cattle grid at sign 'Tottenham House'. Hawtreys is at the end of the drive.

Address for students' letters:

Hawtreys
Savernake Forest
Marlborough Wiltshire SN8 3BA.
Telephone (to contact Course Manager only):
Marlborough 870331 (STD code 0672)
(Mornings, please).

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IGM in NZ. A long way from home - 12,000 miles overland or 8,000 miles through the Earth....



Vacational Studies®

Pepys' Oak
Tydehams
Newbury
Berkshire RG14 6JT
England

Telephone
National
Newbury 41867 & 35711
(Code 0635)

International
+44 635 41867 & 35711

Telex
846999 VACS G

Telegrams
Vacstuds Newbury

Facsimile
National
Newbury 523999
(Code 0635)

International
+44 635 523999

THE REUNION IN NICE 13-18 APRIL 1990

o in 1986 so that our students could have a list of the names, phone numbers of the friends they had made. A few months later, the letters stop and contact can so easily be lost. Some of the ideas that a Giotto organiser in 1986 would update this list yearly and include profession, interests, and address. Giotto was named after the European space shuttle. In theory, Giotto groups exist in every country we have heard of. One of the heads of Giotto-Norway, Jon Martin Haug, spoke to students about Giotto and most have requested information.

able exceptions, the idea of having Giotto groups in each country is not working efficiently. 'Too busy' and 'not enough' are explanations given for lists not being updated. For this reason, Giotto for most countries will now be centralised in the hands of Chris FitzGerald. When it is 'up and running' we hope to devolve responsibility back to national groups.

progress has been made. A reunion of students in Giotto will take place on 13-18 April 1990. We shall endeavour to send an invitation to all 17 years of age who have been with us. With such a large number of addresses will inevitably be omitted. Those over 17 who want to contact the organisers. These are: Chris FitzGerald (Bankastraad 137, 2585 EM Den Haag, Netherlands. Tel: +31 (0) 71 481 1111) and Franck Lobono (36 rue Grimaldi, MC-98000 Monaco. Tel: +33 93 251202). Diederik was with us between 1972 and 1979 and Franck with us between 1982 and 1984. Two students! I shall, of course, be there as well.

TIPS, THE JÖRG WEISE ASSOCIATION AND THE

ps were awarded this year. Two of these were awarded by the Jörg Weise Association. Another has established a link with a Spanish family whose lives have been shattered by the death of a child. For 1990, I shall be more specific in the criteria for awarding recipients. For them to fit in with the majority of the recipients must have the capacity to be extrovert, have a reasonable level of English, a real liking for it. The Association has now widened its scope to include all ages. It has been decided that if the Trophy is awarded it should be after the Courses to avoid the competition it might create. The mid '80s. Those awarded the Trophy are invited to the next meeting. I have been empowered by the Association to award the trophy to Adriaan de Vries, Alexander Koch, Federico Sanavio and

ditional former students who have applied to return aged 18-20. They help provide continuity. It is often better for them to be there after they left us as students as this gap helps them feel more 'settled'. Until this year, I have been impressed with the work of every Staff Helper made. On the second Course at Chéam, if they took advantage of their position and encouraged students to make the rules and go out of the dormitory one night. I could not be staff to trust them as colleagues and they were removed. 'Helpers' will be more specific for 1990. Older students who are interested for Staff Helper posts in 1990 and 1991 should contact

UNREALISABLE EXPECTATIONS

This paragraph is now a standard feature, included not because any of the students or parents in 1989 had expectations that were so unrealistic that they could not be realised, but to alert new parents to this danger. We do what we can to encourage children to learn and to use the Course to advantage. We make no other claims. Nevertheless, it must be said that we cannot force children to integrate. We help students as far as possible, but they must help themselves, too. If a child comes with a friend, it is not possible for us to keep them apart. They will find other children speaking their language. They themselves must decide to mix and use English. Parents may make requests, but we reserve the right to place children in what we consider to be appropriate classes or dormitories. The Course is a communal experience. Individual freedom is restricted. Our school buildings are not hotels. Accommodation, washrooms, etc. are shared. The parameters of what we permit are in our literature and we act on the assumption that parents and students read it all.

AFTER THE COURSES

Please feel free to contact me for any help regarding educational matters in Britain. A number of parents decide to send their children to school in this country for a term or longer, for example, and I am happy to advise. There is no charge. I see this contact and communication across frontiers as an extension of what the Courses are about.

MY THANKS

....to all the parents who fill in the forms correctly, let me have travel information on time, put name tags on clothes, send the correct amount of pocket money (if in advance to the right account), write to their children at the schools, are not deterred by the engaged tone on telephone days - and generally follow our advice so that we can concentrate on looking after nearly 500 children. I despair of those who give me no travel information or change plans without telling me, who send their children with no pocket money, who send pages of faxed letters for children to me so I can play postman, who phone at 5 in the morning regardless of time differences.... I will not go on. Fortunately 99% of parents are considerate and co-operative and have children who are similarly inclined. To those who have entrusted me with their children and to the staff to whom I have delegated some of this trust, I give my thanks.

Ian G. Mucklejohn - Autumn 1989



Vocational Studies

News-Sheet 1989-90



SPORTS DAY

For the first time, I enjoyed Sports Day. I describe it as a day of 'friendly competition'. I have felt that the emphasis has been on the 'competition' previously and we decided this time that it should be, above all, 'friendly'. It was: I have no idea who won or lost, just that everyone had a great time in the sunshine and that, not only did it give me the chance to take photographs of happy faces, but also enabled me to cruise the outrageous Cadillac - photos of which have, I am sure, appeared in several albums. A highlight was the 'Crazy Sports' which most students could join in with. The snake race, the putting-one's-face-in-a-bowl-of-water-and-then-in-flour race, the turning-round-and-round-getting-dizzy-and-then-trying-to-run-in-a-straight-line race, all were part of the fun. We had a stall selling cans of soft drinks manned by two English parents, Joy Wood and Sherrill Shearman. The 5p profit on each can went to 'Childline', a charity helping abused children. They had a good day, too, with 1300 cans sold.

CATERING

Once again this was entrusted to Compass Services. The setting-up was organised by Phillip Ellis and Sarah Downton. Sarah oversaw the catering at each School. With so many nationalities, it is hard to please all tastes, but the caterers tried - often successfully. We have decided to make some changes for 1990 based on lessons learned. The 'salad bar' will be more varied and will be available at lunch and dinner. Students can have a side salad with a hot meal, or just a salad by itself. Lunch will comprise three courses with a soup and croustons starter. Breakfasts will be more 'continental' with a variety of breads, cheeses and meats as well as jam, chocolate and marmalade spreads. There will be some organisational changes, too. The result will be an improved service.

OPTIONS

The arrangement whereby parents could request tickets for the theatre on the application form worked well and will be continued. Indeed, 'Les Misérables' was a popular choice and the seats we had booked (at special group rates) were taken very early. I have decided to give an option of two theatre visits in 1990 - 'Les Misérables' again and the ever popular 'Cats'. Both are fully booked months ahead, so our students will have the chance to see one or two smash-hit London shows at bargain prices.

Tennis lessons were given by Ben Ames, Liz Fidler and Ivor Meacher. Few noticed that we discontinued horse riding as an option.

DOUAI SCHOOL - NEW FOR 1990

A new 'jewel in the crown' is our 4-week Course at Douai from 8 July to 5 August. In all respects the buildings and grounds are similar to the other Courses. To start the new Course off well, I shall make sure that our most experienced staff go there. Douai is beautifully situated - right next to Elstree - so I shall not have to pile more miles onto the GTi. With six Courses now available, I shall aim to reduce even more the number from each country at each School and maybe also reduce the total number of students at each School below the 'planned maximum'. The goal, naturally, is to encourage our students to use English - by whatever means. The ideal Course will have numbers from each country that are small enough to encourage integration with other nationalities in a context large enough to be a community. It is a fine balance and I try to get it right.

GIOTTO AND THE REUNION IN NICE 13-18 APRIL 1990

I started Giotto in 1986 so that our students could have a list of the names, addresses and phone numbers of the friends they had made. A few months after the Course, the letters stop and contact can so easily be lost. Some of these contacts can be useful later on. The idea was that a Giotto organiser in each country should update this list yearly and include profession, interests, and whether hospitality can be offered. Giotto was named after the European collaborative venture to send a probe to Halley's Comet in 1986. This, too, is a collaborative venture. In theory, Giotto groups exist in every country we have students from. One of the heads of Giotto-Norway, Jon Martin Haug, spoke to all our 1989 students about Giotto and most have requested information.

With a few notable exceptions, the idea of having Giotto groups in each country running themselves is not working efficiently. 'Too busy' and 'not enough time' are explanations given for lists not being updated. For this reason, the running of Giotto for most countries will now be centralised in Britain. It will be under the aegis of Chris Fitzgerald. When it is 'up and running', we hope to devolve responsibility back to national groups.

Nevertheless, progress has been made. A reunion of students in Giotto will take place in Nice from 13-18 April 1990. We shall endeavour to send an invitation to everyone over 17 years of age who has been with us. With such a large mailing, some addresses will inevitably be omitted. Those over 17 who want information on the 'Giotto Meeting' can contact the organisers. These are Diederik Brasser (Bankstraat 137, 2585 EM Den Haag, Netherlands. Tel: +31 70 525076) and Stéphane and Frank Lobono (36 rue Grimaldi, MC-98000 Monaco (Pte). Tel: +33 93 251202). Diederik was with us between 1972 and 1975; Stéphane and Frank were with us between 1982 and 1984. Two 'generations' of students! I shall, of course, be there as well.

SCHOLARSHIPS, THE JÖRG WEISE ASSOCIATION AND THE TROPHY

Five Scholarships were awarded this year. Two of these were awarded by the Jörg Weise Association. Another has established a link with a Spanish organisation working with families whose lives have been shattered by the actions of terrorists. For 1990, I shall be more specific in the criteria for choosing Scholarship recipients. For them to fit in with the majority of the students, they must have the capacity to be extrovert, have a reasonable level of English and a real liking for it. The Association has now widened its scope and membership is by invitation. It has been decided that if the Trophy is awarded, this should be after the Courses to avoid the competition it engendered in the mid '80s. Those awarded the Trophy are invited to the Association's next Meeting. I have been empowered by the Association to award the Trophy in 1989 to Adriaan de Vries, Alexander Koch, Federico Sanavio and Stephanie Wettberg.

STAFF HELPERS

These are exceptional former students who have applied to return aged 18-20 to assist the staff. They help provide continuity. It is often better for them to return two years after they left us as students as this gap helps them feel more 'staff' and less 'student'. Until this year, I have been impressed with the contribution every Staff Helper has made. On the second Course at Cheadam, however, two of them took advantage of their position and encouraged students to break the rules and go out of the dormitory one night. I could no longer expect the staff to trust them as colleagues and they were removed. 'Notes for Staff Helpers' will be more specific for 1990. Older students who wish to be considered for Staff Helper posts in 1990 and 1991 should contact me now.

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Ian G. Muckeljohn - Autumn 1989

As Chris wrote to me - 'Not only did they work well, but they were a fantastic team. When you are putting people together for this then their ability to get on with each other is even more important. The Staff Helpers on the first Course at Cheam were Wouter, Christine Kronenberg and Pierre Lefebvre. They fully justified their title when they wrote to me 'With the greatest discipline, I can force them to be SH there for the second Course'. I wish she had. I became the sole SH on the second Course at Cheam and responsibilities when the other two SHs showed by their example that the staff could not rely on them and they were removed from the students. Chris wrote 'It was very good to see the old faces, the first-timers were delightful, too. You do pick them!' After the chicken pox and the 3 am rendezvous on the tennis courts, the students had a good time from the tears at the ends of the beds to the disappearance of dorm name plates and other souvenirs. I returned anonymously to me or to Cheam.



As with us, Francis Melvor achieved the ultimate accolade of the Staff Helper'ship of Mary Hare. After a geriatric Course in 1988 overloaded with 16+ year-olds, many of the students were new. They needed someone to receive it at the hands of our Sports/Social, Maurien Cosijn. A Staff Helper in the early '80s, then a Staff Helper, Maurien used her experience to the Course to very good effect. She was outstanding at her job. Events happened - and there were significant innovations. I was involved in the 'Folies Bergeres', hosted and run by the students, in which parades, a can-can and all manner of other events. In spite of the poor for several days when the School maintenance staff used it to kill the algae with chemicals, the programme of outdoor activities was full and varied. SHs were Marc Gerigk, Monica Hernandez and John Skelton. The two boys used their experience as SHs last year well. John Skelton and Claire Murray. Our excellent Matron, who was very helpful to her new role, was Yvonne Burgess. John Skelton was our Sports/Social and the other teachers were David Alexander, Carolynne and Rebecca Griffiths, Nicola Rogers, Stephen Wilkinson and others. They worked well together.

As a group, too. Several showed themselves to be SHs in the '90s. It was very pleasing to see some of the older students who were younger ones and only a few remained rooted in their own cultures and failed to make meaningful contact.



Mary Hare '89

Once again, Elstree was a remarkable Course. It was fully staffed and 'studentised' by the end of January. Most of the staff were returnees and we have never had so many students coming back to a Course. It was like '88 all over again with the students bigger and the staff more wrinkled. George O'Brien was in charge again with Cathy Smith as Matron, Mike Garrick as Sports/Social, Iain Laughland as Ancill and SH Jacopo Carrara back as the formidable 'E Team'. The extra-curricular programme was a splendid one. Willemijn Klop debuted as the second SH. She threw herself into the job with gusto. During the seven years we have known her, Vanessa Hiett has acquired a wealth of experience and qualifications making her a potent force in the classroom and a knowledgeable ACM. The other teachers were Norlene Conway, Frank Furlong, Richard Hill, Jane Scott, Nigel Walkington and Steve Warriner. All have been with us before and all had their strengths.



Elstree '89

The togetherness that has characterised Elstree in previous years was encapsulated in the 'School Song' - 'I've got an Elstree dream/If you know what I mean/I want to stay right here/Even if it takes a year/The staff are really great/The students integrate/The beds and showers are too small/But that's not all...'. The Course benefited from the return of a few very positive (and very old) students who set the tone from day one. Nevertheless, a few people learned, by overstepping it, how thin the line is that separates a joke from an insult.

It was this summer that, for the first time, I felt Hawtreys established its identity as a Course. It needed the older students to set a positive example of integration, participation and English-speaking that the younger ones could build on in years to come. We had just the right leaders this time, 'characters' in their own right. As SH Bea Argiles told me in her five page post-Course letter 'It's been absolutely great, probably the best Course I've been on'. Praise indeed from a veteran of four Courses. Chris Gallen, now in his tenth year with us, told the students that he could not have spent his anniversary on a better Course. Judith Rigney as Matron and ACM made the domestic side go smoothly with the very capable assistance of Gayle Rogers - a super-ancill-plus. Sports/Social Organiser 'Stan' Aitchison made sure that the Course benefited from his expertise and, while he took on board SH advice gleaned from previous years, rightly insisted that he should draw up the programme. The 'horse racing', the 'Mr and Mrs Hawtreys' and other events complemented those that have become established during nearly two decades. The other SHs were Jon Martin Haug and Bart Timmermans. The teachers were Caroline Brown, Hilary Corr, David Delaney, Philip Harrison, Richard Ross and Jonathan Rowland. All were new to us and all made their mark.



Hawtreys '89

Hawtreys had the distinction of the greatest number of different nationalities we have ever had on any of our Courses. Even England was represented among the students this time.

Throughout the Courses I had the benefit of Fred Gooch as Director of Studies. He oversaw the teaching, the selection of materials and the writing of reports and kept me informed on how this side of the Courses was progressing. He has compiled a 'Programme of Work' to help teachers whose experience has not been in our specific field. His tactful and constructive advice was valued and several teachers saw how the student-centred approach he advocated resulted in more effective teaching. I relied on his sound judgement and analysis. The insights we have gained in 1989 will be used to make the teaching in 1990 even more purposeful.

The running around this year was done at great speed by my PA Tilman Ehret. The blur of his blue Mazda was a familiar sight up and down the school drives.

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Leonardo Cerchiani became the sole SH on the second Course at Cheam and assumed great responsibilities when the other two SHs showed by their behaviour that the staff could not rely on them and they were removed from their posts. Of the students, Chris wrote 'It was very good to see the old faces but many of the first-timers were delightful, too. You do pick them!'

I shall gloss over the chicken pox and the 3 am rendezvous on the tennis courts. We could tell the students had a good time from the tears at the ends of the Courses - and the disappearance of dorm name plates and other souvenirs. These can be returned anonymously to me or to Cheam.

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Willemijn Klop debuted as the second runner-up in the formidable E Team. The extra-curricular activities of the team were on top of her academic gusto. During the seven years we have known her, she has a wealth of experience and qualifications. She has been in a classroom and a knowledgeable ACU student. She has been a Frank Furlong, Richard Hill, Jane Sorenson, and a more. All have been with us before and a lot more to come.

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Elstree '89

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