



Vacational Studies '87

English internationally...



Residential English Language Courses

Vacational Studies Courses have been running for 16 years and we have tried in this time to develop a programme to provide an enjoyable balance between 'vacation' and 'study'. Here is our programme for Summer 1987.

Recognised by The British Council

Vacational Studies is 'Recognised as Efficient by the British Council' and is a member of ARELS-FELCO (The Association for Recognised English Language Teaching Establishments in Britain) — a professional body, membership of which is granted only after thorough inspection and 3-yearly re-inspections.

What we try to do

Vacational Studies tries to create a totally international Course with students from as many different countries as possible. We avoid accepting a large number of students from any particular country. In this way we try to ensure that English is the main medium of communication among the students. By using English not just as a school subject, but as a living language, we hope our students will realise better its importance and value. When children must use English to make friends, the element of self-motivation greatly increases their fluency.

This emphasis on the practical use of English is combined with a full sports, social and excursion programme helping children to learn 'English internationally.....'

Residence

The Courses are all fully residential. The children sleep, eat and receive classes in the Schools.

The Students

We accept boys and girls aged 11 to 16 — near-beginners, intermediate and more advanced students. We also accept a small number of students at 17 — normally only if they have been with us before.

The Courses are sports-orientated and encourage good social development in a community situation.

The Schools and Surroundings

For 1987 our Courses are at four Schools near Newbury. The Mary Hare School, Lord Wandsworth College, Cheam School, and Elstree School. Newbury is in a pleasant part of southern England amid the hills of the Berkshire Downs in a rural area well known for race-horse training. Newbury is a small market town 70km. west of London and 45km. south of Oxford. Our four School buildings are among the finest in the area.

The Mary Hare School

The Mary Hare School is a large mid-nineteenth century manor

Lord Wandsworth College

Lord Wandsworth College comprises buildings of the twentieth century and is set in a 1000-acre estate. The campus includes extensive grounds, playing fields, tennis courts, a large indoor swimming pool and a magnificent new theatre. The two boarding houses we use were purpose-built in 1966. A planned maximum of 120 students will be accepted.

Cheam School

Cheam School is an elegant late-nineteenth century mansion with impressive interior designing on a grand scale. A particular feature is the sunken formal garden. There is an excellent multi-purpose sports hall/gymnasium. The School's large grounds include several playing fields, lawns and woods. A planned maximum of 95 students will be accepted.

Elstree School

Elstree School is a splendid, large eighteenth century country house, attractively set in 40 acres of grounds with large playing fields, gardens and woods. It has a modern well-equipped gymnasium. A planned maximum of 85 students will be accepted.

All Schools have

- swimming pool
- tennis courts
- basketball and volleyball courts
- football fields
- sports hall
- table-tennis
- dormitory accommodation
- hot and cold baths and/or showers
- library
- colour television
- recreation rooms

Choice of Course

The Courses at Mary Hare, Lord Wandsworth, Cheam and Elstree have the same format, but each develops its own atmosphere and traditions. Each Course is of 4 weeks' duration. We offer a choice of dates:

Mary Hare

5 July — 2 August 1987

Lord Wandsworth

13 July — 10 August 1987

Cheam

16 July — 13 August 1987

Elstree

19 July — 16 August 1987

(Please see section on 'Travel')



thorough inspection and 3-yearly re-inspections.

What we try to do

Vacational Studies tries to create a totally international Course with students from as many different countries as possible. We avoid accepting a large number of students from any particular country. In this way we try to ensure that English is the main medium of communication among the students. By using English not just as a school subject, but as a living language, we hope our students will realise better its importance and value. When children must use English to make friends, the element of self-motivation greatly increases their fluency.

This emphasis on the practical use of English is combined with a full sports, social and excursion programme helping children to learn 'English internationally.....'

Residence

The Courses are all fully residential. The children sleep, eat and receive classes in the Schools.

The Students

We accept boys and girls aged 11 to 16 — near-beginners, intermediate and more advanced students. We also accept a small number of students at 17 — normally only if they have been with us before.

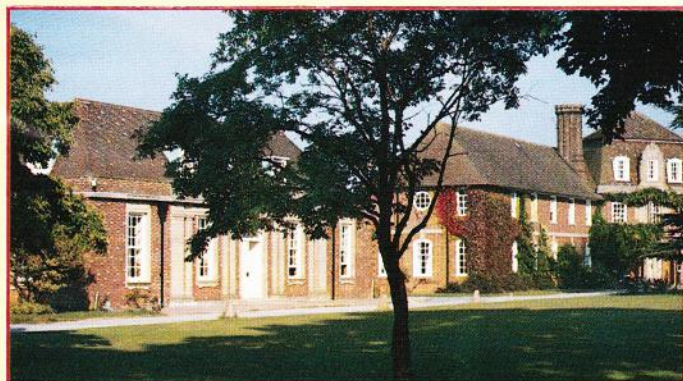
The Courses are sports-orientated and encourage good social development in a community situation.

The Schools and Surroundings

For 1987 our Courses are at four Schools near Newbury. The Mary Hare School, Lord Wandsworth College, Cheam School, and Elstree School. Newbury is in a pleasant part of southern England amid the hills of the Berkshire Downs in a rural area well known for race-horse training. Newbury is a small market town 70km. west of London and 45km. south of Oxford. Our four School buildings are among the finest in the area.

The Mary Hare School

The Mary Hare School is a large mid-nineteenth century manor house. There are formal gardens and extensive grounds which include several large playing fields, a range of tennis courts, a gymnasium and a large indoor swimming pool. A planned maximum of 105 students will be accepted.



Part of Lord Wandsworth College - the Library and Dining hall



Elstree

impressive interior designed on a grand scale. A particular feature is the sunken formal garden. There is an excellent multi-purpose sports hall/gymnasium. The School's large grounds include several playing fields, lawns and woods. A planned maximum of 95 students will be accepted.

Elstree School

Elstree School is a splendid, large eighteenth century country house, attractively set in 40 acres of grounds with large playing fields, gardens and woods. It has a modern well-equipped gymnasium. A planned maximum of 85 students will be accepted.

All Schools have

- swimming pool
- tennis courts
- basketball and volleyball courts
- football fields
- sports hall
- table-tennis
- dormitory accommodation
- hot and cold baths and/or showers
- library
- colour television
- recreation rooms

Choice of Course

The Courses at Mary Hare, Lord Wandsworth, Cheam and Elstree have the same format, but each develops its own atmosphere and traditions. Each Course is of 4 weeks' duration. We offer a choice of dates:

Mary Hare

5 July — 2 August 1987

Lord Wandsworth

13 July — 10 August 1987

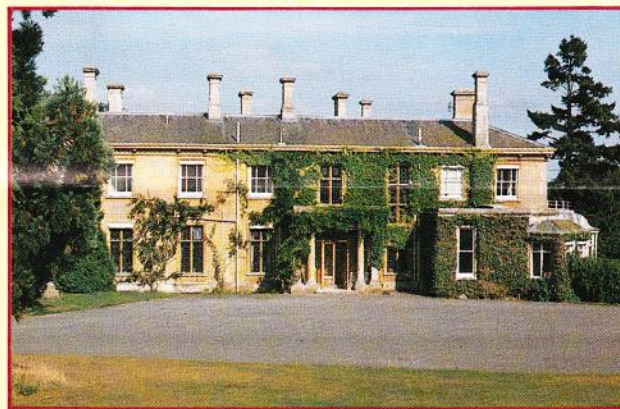
Cheam

16 July — 13 August 1987

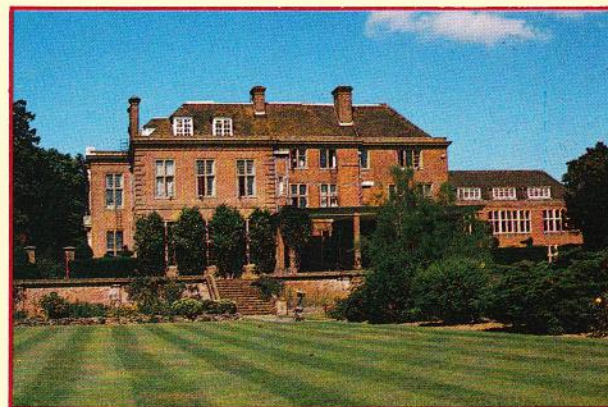
Elstree

19 July — 16 August 1987

(Please see section on 'Travel')



Part of Mary Hare - The Manor House



Cheam

The Teaching

A staff of qualified, professional teachers, experienced in the teaching of English as a foreign language give 4 classes, each of 45 minutes, every day except Sunday and the weekly excursion day. In addition, there is a supervised 30 minute study period each afternoon. Classes are graded according to age and ability in English. Students are placed first in an 'assessment group', then in what we consider to be correct teaching group. Class placements are constantly reviewed and students may be moved to more or less advanced classes, according to their performance. The teacher:student ratio is approximately 1:13. Maximum class size is 16. We provide all books and teaching materials. The teaching is by 'direct method'. Both oral and written English are taught and there is an emphasis on conversation practice. Some 'technical' vocabulary is covered in the more advanced classes.

Sports

Sport is an important part of the Course. Our Sports/Social Organiser arranges a regular programme including football, basketball, volleyball, baseball, tennis, table-tennis, swimming, etc. Competitions run throughout the Course. There is also a 4-School 'Sports Day' when all four schools meet for friendly competitions in the major sports.

We take all practicable safety precautions — for example, children using the swimming pool are always supervised by a teacher.

Social Activities

We try to create a relaxed and friendly 'family' atmosphere in which children will feel 'at home' quickly and make good social contacts. There is a variety of activities on the programme — discotheques, films, barbecues, folk-singing, concerts, games, optional theatre visits, etc. The programme is a full one. There is always something to do and children are encouraged to participate.

Excursions

Newbury is well situated as a centre for various excursions. For 1986, there will be two excursions to London. One will be principally for sightseeing where the students will be in small groups, each with a teacher, to see various interesting parts of the capital. The other will be for shopping or sightseeing or a combination of both. As far as possible, students will be able to choose for themselves what they see and do in London. The third excursion will be decided after the students and staff have discussed where they wish to visit. Some students may, of course, prefer to remain at the School. The fourth excursion will be the grand 'Sports Day'. All these excursions are included in the Course Fee.

Shopping afternoons (Optional Extra)

In addition to the organised excursions above (which are included in the Course Fee), there are three optional shopping afternoons (not included in the Course Fee), two in Newbury and one in a town near the School. We think it is safe for children to shop in these towns unaccompanied by staff, if parents have indicated their agreement to this on the Application Form. This helps children to achieve a measure of independence. Children can be accompanied by staff if parents or we so wish and there will be several staff in the towns while the children are shopping. Travel is by private coach from the School, payable by students if they wish to go. The cost of transport is in the range from 80p to £1.30.

Theatre Visit (Optional Extra)

Among London's world-famous theatrical productions, the Abba musical 'Chess' is ideal for our students. It is, however, fully booked months ahead. For 1987, we have already reserved 50 seats for each Course. The number of students wishing to go will exceed the number of tickets available, so in allocating places we shall bear in mind willingness to use English. We hope this will be an incentive. The total cost of this theatre visit will be about £12.

Tennis Lessons (Optional Extra)

Children may play tennis at any time, but we can arrange professional lessons, if required. These are available for beginners or near-beginners only. 8 one-hour lessons are given in groups of no more than 4 and must be requested in advance on the Application Form. If tennis lessons are taken, a tennis racquet must be brought.

Lunch:

Fried plaice garni with chipped potatoes and tomatoes or
Chicken with mashed potatoes and sweetcorn or
Salad bar
Yoghurt and fresh fruit

Evening meal:

Roast lamb or steak and kidney pie with
Roast potatoes, carrots and peas or
Salad bar
Apple and honey pudding or
Cheese and biscuits

Before bedtime:

Hot chocolate and biscuits

At times throughout the Course the menu will be varied to include: 'English breakfast' (fried egg and bacon with grilled tomato, or similar); 'English tea' (choice of different kinds of bread, choice of spreads, cakes and buns) and barbecued meals (spare rib, sausage roll, jacket potatoes, coleslaw dip, crisps, ice-cream, etc.) There will also be 'national meals'. Students of each nationality will be invited to help the kitchen staff prepare and serve a meal consisting of dishes from their own country.

Residential accommodation

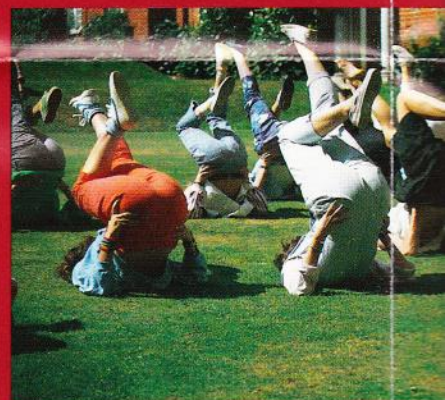
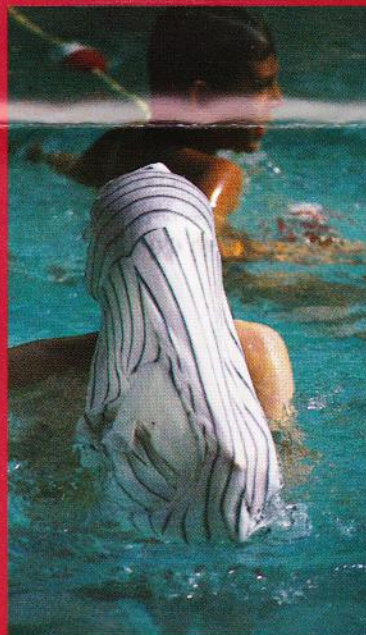
At all Schools the children sleep in dormitories. The girls are in one part of the house, the boys in another. Bed linen is provided by us.



Preparing the Spanish 'National Meal' at Cheam



The Italian table at Mary Hare's 'International Buffet'



Guess who in the 'T-shirt and shorts' race at Hawtreys

Newbury is well situated as a centre for various excursions. For 1986, there will be two excursions to London. One will be principally for sightseeing where the students will be in small groups, each with a teacher, to see various interesting parts of the capital. The other will be for shopping or sightseeing or a combination of both. As far as possible, students will be able to choose for themselves what they see and do in London. The third excursion will be decided after the students and staff have discussed where they wish to visit. Some students may, of course, prefer to remain at the School. The fourth excursion will be the grand 'Sports Day'. All these excursions are included in the Course Fee.

Shopping afternoons (Optional Extra)

In addition to the organised excursions above (which are included in the Course Fee), there are three optional shopping afternoons (not included in the Course Fee), two in Newbury and one in a town near the School. We think it is safe for children to shop in these towns unaccompanied by staff, if parents have indicated their agreement to this on the Application Form. This helps children to achieve a measure of independence. Children can be accompanied by staff if parents or we so wish and there will be several staff in the towns while the children are shopping. Travel is by private coach from the School, payable by students if they wish to go. The cost of transport is in the range from 80p to £1.30.

Theatre Visit (Optional Extra)

Among London's world-famous theatrical productions, the Abba musical 'Chess' is ideal for our students. It is, however, fully booked months ahead. For 1987, we have already reserved 50 seats for each Course. The number of students wishing to go will exceed the number of tickets available, so in allocating places we shall bear in mind willingness to use English. We hope this will be an incentive. The total cost of this theatre visit will be about £12.

Tennis Lessons (Optional Extra)

Children may play tennis at any time, but we can arrange professional lessons, if required. These are available for beginners or near-beginners only. 8 one-hour lessons are given in groups of no more than 4 and must be requested in advance on the Application Form. If tennis lessons are taken, a tennis racquet must be brought.

Horse-Riding (Optional Extra)

4 one-hour horse-riding lessons are available at the Newbury School of Riding for novices and more advanced riders in groups according to ability. The cost includes transport to and from the Riding School and the hire of a hat. Children must bring strong shoes or riding boots. These lessons must be requested in advance on the Application Form and include 'hacking' at the discretion of the Riding School. 'Hacking' is riding in the countryside in supervised groups. Students will only be allowed to 'hack' when they are considered sufficiently competent. Jumping can be included if parents indicate their agreement on the Application Form. The Riding School has excellent indoor riding facilities. Please note that the Riding School instructors supervise students during lessons. Our staff do not accompany students. The number of riders is limited to the first 15 on each course who apply.

As tennis and horse-riding lessons are pre-arranged, it is not possible to refund the cost of lessons booked, but not taken, so parents are asked to make sure their children really want them.

Meals

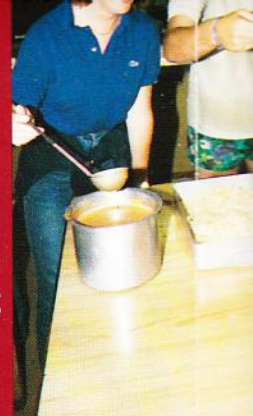
We realise that food is an important part of the Course. Meals are prepared and served at the Schools. Students are able to select from a choice of two hot meals or a mixed salad bar. Fresh fruit and vegetables are always included. Cold orange juice is available at all times. A typical day's menu is:

Breakfast:

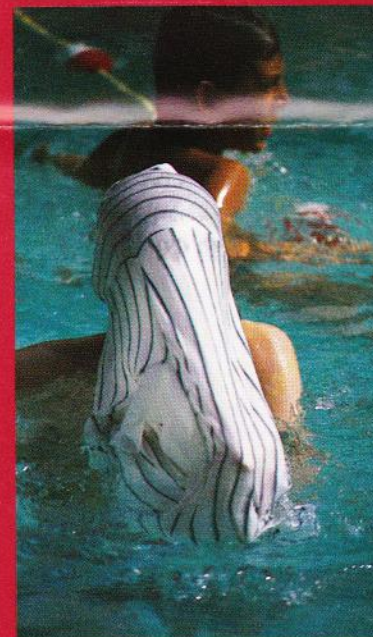
Choice of cereal
Hot rolls and butter
Marmalade and jam
Tea or coffee



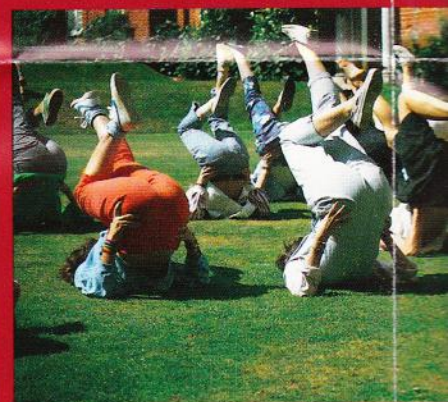
Preparing the Spanish 'National Meal' at Cheam



The Italian table at Mary Hare's 'International Buffet'



Guess who in the 'T-shirt and shorts' race at Hawtreys



Maren (Norway) and Martin (Germany) being announced at the Elstree 'Casino'

A Typical Day

08.30	Breakfast
09.00	First class
09.45	Break
09.55	Second class
10.40	Break
11.10	Third class
11.55	Break
12.05	Fourth class
12.50	Break
13.00	Lunch
13.45	Supervised Study
14.15	Break
14.45	Organised sports and games
18.00	Evening meal
19.00	Games, films, etc.
21.00	Hot chocolate and biscuits
21.30	Bedtime 'Juniors'
	('Seniors' have their own 'Club')
22.30	Bedtime 'Seniors' (may be put back to 22.45)

'Senior' bedtimes apply to students aged 13½ and over.

Pocket Money and stamps are obtainable from the Office every day from 13.20 — 13.45 and 14.15 — 14.45.

Health

Minor illnesses are treated by our own staff. There is a Matron with a special surgery/sick room in each School. We also use the services of doctors in the locality. We ask parents to give us full health information on the Application Form.

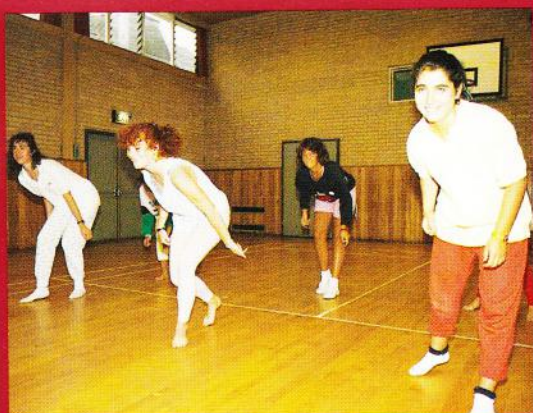
Insurance

Every student is now covered by a special Insurance Policy. Full details are on the enclosed information sheet. Briefly, the Insurance includes refund of full Course Fees if certified serious illness or accident during the month before the Course prevents attendance on the Course; private medical treatment to the value of £2,500; personal possessions and luggage cover to the value of £400; personal money cover to the value of £100; return air fare to the value of £200 if an APEX reservation is lost because of delayed or advanced departure through illness or accident.

There is **no extra charge** for this Insurance. Every student is automatically covered (subject to the enclosed conditions) when the application is accepted.

How we look after children

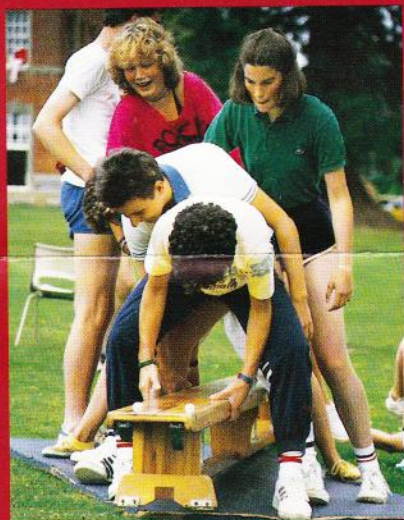
We understand the concern felt by parents when their children are away from home. They are under constant supervision, as far as is practicable, both in the School and on excursions. Our total staff:student ratio of about 1:8 ensures that the children are well looked after.



Jazz Ballet in Elstree's gym



Cycling



The bench race at Elstree's 'Crazy Sports'



What the

having with us will be internationally-minded, interested in English, outgoing and gregarious. They will also be willing to accept the constraints of community living. We consider it so important that our standards and expectations are understood and accepted that we ask parents to confirm that they and their child have read and agree with our rules. A slip sent with the rules is provided for this purpose.

How they will benefit

We hope that our students will learn a great deal of English, make good friendships and develop a positive international feeling. As well as formal study, we concentrate on the holiday aspect of the Course. While we try to involve students in all the activities, we naturally respect the wishes of those who like to read quietly or be with friends. Over the years, we have built up an excellent reputation with parents and children all over the world. Many boys and girls spend several summers with us renewing old friendships and making new ones. Most children come to us on personal recommendation. The numbers on the Courses are deliberately kept small so that the staff can get to know everybody and treat each child as an individual.

Teacher's Report

To ensure that all our students are well-motivated and keen to participate, we ask for a brief teacher's report with all applications from new students. This should mention attitude to study and behaviour. No report is needed for students we already know.

How we encourage the use of English

On each Course there are students from many different countries. We try to ensure a mixture of nationalities in classes and dormitories. We aim to stimulate the speaking of English socially in various ways. Members of staff constantly encourage English-speaking around the School; some also sit on children's tables at every meal. Some meals have internationally mixed seating plans, although for most meals students may sit wherever they wish.

Another 'encouragement' to speak English is the 'English Only Raffle' with a valuable prize for the winner — a 'Walkman' cassette player, or similar. Every student is entitled to one raffle ticket each week if he or she has spoken English much more than his/her own language during the week. Throughout the Course there will also be 'English Only Bonus' days. If a student is noticeably using English and is not caught more than once using any language other than English on that day, he or she will gain an extra ticket — a 'bonus'. At the end of four weeks there will be a draw for the lucky ticket. The more tickets, the greater the chance of winning the prize. We hope that the prize will be a positive inducement for students to use English.

Religion

The Course is interdenominational. If parents so wish, we shall arrange for children to attend an appropriate service. Please indicate this on the Application Form. Transportation to and from the church is payable by students.

The Jörg Weise Memorial Trophy & Scholarship

This is awarded occasionally for 'an outstanding contribution to the ideals of the Course'. The Trophy was presented to Vacational Studies in 1980 by Professor Dr. Eberhard Weise, the Director of Bayer A.G. in Leverkusen, Germany, in memory of his son Jörg (1958-1979) who was a student of ours in 1971. For us Jörg Weise embodies the finest qualities of endeavour and achievement with a completely international outlook.

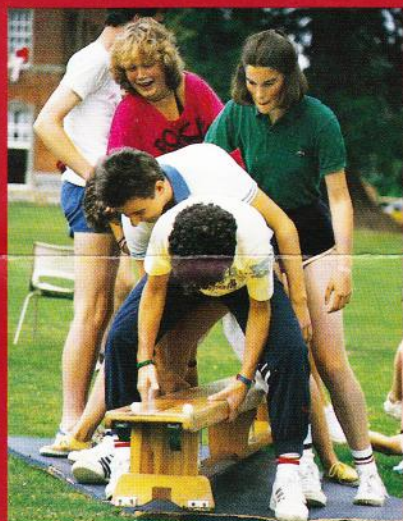
We are also proud to be associated with the Jörg Weise Memorial Scholarship awarded by Professor Dr. Weise. The Scholarship is a place on any of our Courses, return air ticket from anywhere in the world, pocket money and optional sports fees. The recipient of the Scholarship will be the sort of student outlined above who will benefit from attending the Course, but who is unable to apply for a place in the normal way for financial reasons. We welcome nominations for the Scholarship in 1988 which should be sent in confidence, and without informing the potential recipient, to Vacational Studies.

The Course Fee includes:-

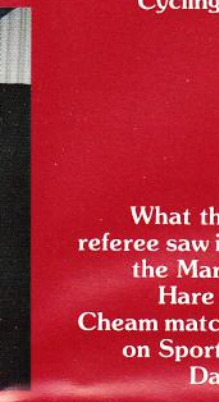
- residence at the school
- all meals*



Jazz Ballet in Elstree's gym



The bench race at Elstree's 'Crazy Sports'



Cycling



What the referee saw in the Mary Hare v Cheam match on Sports Day

In addition to the staff, on each Course there are two older ex-students, 'Staff Helpers', to assist with sports and social activities.

During the Course, progress reports are sent to all parents detailing the child's performance in oral and written work and also social behaviour. At the end of the Course, all parents are sent a final report and leaving certificate together with a report from the Director on the student's general progress and behaviour.

If there is a problem

We shall contact you. We send students a list of rules and standards of behaviour expected before the Course begins. These are straightforward. Basically, we expect children to respect the buildings, equipment and the feelings of other people and show good manners.

If a child is correctly motivated (see section on 'Children who will benefit') there should be no discipline problems, but if any should arise, we reserve the right to contact parents and, if we consider it necessary, require that the child be taken home at the parents' expense without refund of Fees. Parents must, therefore, ensure that we have a telephone number through which they can always be contacted.

Children who will benefit

Please make sure that our Course is suitable for your child and that he/she wants to come. The children who will benefit and we enjoy

playing with a valuable prize for the winner — a Wainman tobacco player, or similar. Every student is entitled to one raffle ticket each week if he or she has spoken English much more than his/her own language during the week. Throughout the Course there will also be 'English Only Bonus' days. If a student is noticeably using English and is not caught more than once using any language other than English on that day, he or she will gain an extra ticket — a 'bonus'. At the end of four weeks there will be a draw for the lucky ticket. The more tickets, the greater the chance of winning the prize. We hope that the prize will be a positive inducement for students to use English.

Religion

The Course is interdenominational. If parents so wish, we shall arrange for children to attend an appropriate service. Please indicate this on the Application Form. Transportation to and from the church is payable by students.

The Jörg Weise Memorial Trophy & Scholarship

This is awarded occasionally for 'an outstanding contribution to the ideals of the Course'. The Trophy was presented to Vacational Studies in 1980 by Professor Dr. Eberhard Weise, the Director of Bayer A.G. in Leverkusen, Germany, in memory of his son Jörg (1958-1979) who was a student of ours in 1971. For us Jörg Weise embodies the finest qualities of endeavour and achievement with a completely international outlook.

We are also proud to be associated with the Jörg Weise Memorial Scholarship awarded by Professor Dr. Weise. The Scholarship is a place on any of our Courses, return air ticket from anywhere in the world, pocket money and optional sports fees. The recipient of the Scholarship will be the sort of student outlined above who will benefit from attending the Course, but who is unable to apply for a place in the normal way for financial reasons. We welcome nominations for the Scholarship in 1988 which should be sent in confidence, and without informing the potential recipient, to Vacational Studies.

The Course Fee includes:-

- residence at the school
- all meals*
- tuition
- the sports programme
- the use of facilities
- excursions and one basic entrance fee
- comprehensive insurance
- the laundering of clothes†

(*except lunch on the visits to London and the third excursion).

(†If not sensitive to bulk laundering, at your own risk).

There are **no extra charges** except for optional church, theatre or shopping visits and professional tennis and horse-riding lessons. A small (£1) deduction is made from pocket money to provide indoor board games.

The Course Fee does not include:-

- pocket money
- optional church, shopping and theatre visits
- travel to and from England
- travel from Airport to School and School to Airport*
- (*This is available at a small extra charge. Please see section on 'Travel').

How to apply

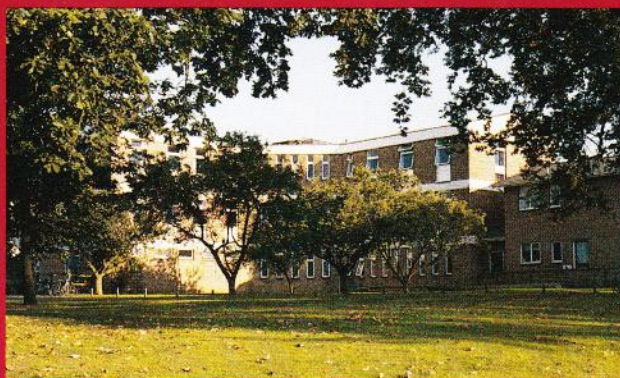
Answer all the questions on the Application Form and (if we do not know your child) return it with a teacher's report on attitude to study and behaviour. Retain your copy for reference. We shall tell you immediately if the application is acceptable. A 'waiting list' operates when the Courses are full.

When the application is accepted

We shall write to inform you of this and include our Invoice for the Course Fees. The Invoice can be settled in full immediately or 50% can be paid immediately and the balance by the date shown on the Invoice. (Please note — in some countries we understand tax relief is allowed on all or part of the Fees). The place is confirmed when the full Course Fees have been received by us. We shall also request travel details.



Spot the ball



Part of Lord Wandsworth College —
Hazelveare and Summerfield



Irene (Greece) and Ewout (France)
in class with Anne

How to pay

Please see "Course Fees 1987" slip.

Travel

It is quite safe for children to fly alone. For young children, Airlines operate an 'Unaccompanied Young Persons' service and look after them. There are many cut-price air-ticket offers — for early booking, for young people, or for travel on particular flights. We operate a standard collection and return transport service between Heathrow Airport and the Schools on arrival and departure for a small charge (see Fee slip). Our staff can meet students on flights arriving at Heathrow and check-in students on outgoing flights from Heathrow on the stated dates. Our staff are at Heathrow from 12.00-16.30 on arrival days and from 09.30-13.00 on departure days. If flights arrive earlier than 12.00, students must wait for our representative near the 'Information' desk. If flights leave after 13.00, we shall take students to wait in the correct area and explain the procedure. For arrivals or departures outside our requested times, parents are asked to indicate on the Travel Details form their agreement to children being at Heathrow without our staff. This is absolutely straightforward and safe.

We can make special taxi or minibus arrangements on your behalf if your child must arrive later or leave earlier than our dates or times, or if arrival or departure is at Gatwick Airport. There is no extra charge for our making arrangements for you, but instead of our stated collection/return service charge, the taxi or minibus charges are payable direct by students. (As a guide, a one-way taxi to Heathrow is about £33 and to Gatwick £44.) Please indicate any special requirements on the Application Form and send details separately.

At the Airport

Before travelling, we send an identity badge and luggage tags to ensure quick recognition. Our representative will also be wearing a badge, carrying a large 'Vacational Studies' sign and will meet your child at the entrance to the Arrivals Hall after leaving the Customs Hall.

If you do not take our standard collection/return service, but we make other arrangements for you, the same procedure applies.

If you come by car

Road directions are given by the Schools' addresses. Parents bringing their children to the School are asked to come between 12.30 and 14.30. Parents collecting children from the Schools on the last day are asked to come before 11.00.

Pocket money

Pocket money can either be brought by your child, or sent in

Lord Wandsworth College

From London, follow M3 to Exit 5 (Alton). Follow signs 'A32 Alton'. Follow A32 through North Warnborough towards Odiham. At the brow of the hill before Odiham town centre, turn right at signpost 'A32 Alton'. Follow this road for 3km. Turn left at signpost 'Long Sutton 1'. 2km. along this road, after the village of Long Sutton, the gates of Lord Wandsworth College are on the right. The boarding houses of Hazelveare and Summerfield are just past the gates, on the left.

Address for students' letters:

Lord Wandsworth College

Long Sutton Basingstoke Hampshire RG25 1TB

Telephone (to contact Course Manager only):

Basingstoke 465818 (STD code 0256) (Mornings, please).

Cheam School

Take the A339 road from Newbury (signposted 'Basingstoke') for 10km. Cheam School is signposted on the right.

Address for students' letters:

Cheam School

Headley Newbury Berkshire RG15 8LD.

Telephone (to contact Course Manager only):

Headley 242 (STD code 063523) (Mornings, please).

Elstree School

From London, follow M4 to Exit 12 (Theale). Leave M4 and follow signs 'A4 Newbury' for 9km. to Woolhampton. In Woolhampton, turn right after Falmouth Arms at the 'Upper Woolhampton/Chapel Row' signpost. Elstree School is 1km. along this road on the right.

Address for students' letters:

Elstree School

Woolhampton Reading RG7 5TD.

Telephone (to contact Course Manager only):

Woolhampton 712725 (STD code 0734) (Mornings, please).

By train from London, for Mary Hare, Cheam and Elstree, leave from Paddington Station. For Mary Hare and Cheam, arrive at Newbury Station. For Elstree, arrive at Reading Station. There are normally taxis at Newbury Station, if not you will find telephone numbers for taxis in the telephone box just outside the Station. There are always taxis at Reading Station. By train from London for Lord Wandsworth, leave from Waterloo Station. Arrive at Basingstoke Station. There are always taxis at Basingstoke Station.

The telephone numbers and addresses given above are **only for use during the Course** and only the Course Manager can be obtained on them. During the rest of the year, please use our Newbury Office address and telephone numbers below.

Visits to the Schools outside the Course dates may be made only

operate a standard collection and return transport service between Heathrow Airport and the Schools on arrival and departure for a small charge (see Fee slip). Our staff can meet students on flights arriving at Heathrow and check-in students on outgoing flights from Heathrow on the stated dates. Our staff are at Heathrow from 12.00-16.30 on arrival days and from 09.30-13.00 on departure days. If flights arrive earlier than 12.00, students must wait for our representative near the 'Information' desk. If flights leave after 13.00, we shall take students to wait in the correct area and explain the procedure. For arrivals or departures outside our requested times, parents are asked to indicate on the Travel Details form their agreement to children being at Heathrow without our staff. This is absolutely straightforward and safe.

We can make special taxi or minibus arrangements on your behalf if your child must arrive later or leave earlier than our dates or times, or if arrival or departure is at Gatwick Airport. There is no extra charge for our making arrangements for you, but instead of our stated collection/return service charge, the taxi or minibus charges are payable direct by students. (As a guide, a one-way taxi to Heathrow is about £33 and to Gatwick £44.) Please indicate any special requirements on the Application Form and send details separately.

At the Airport

Before travelling, we send an identity badge and luggage tags to ensure quick recognition. Our representative will also be wearing a badge, carrying a large 'Vacational Studies' sign and will meet your child at the entrance to the Arrivals Hall after leaving the Customs Hall.

If you do not take our standard collection/return service, but we make other arrangements for you, the same procedure applies.

If you come by car

Road directions are given by the Schools' addresses. Parents bringing their children to the School are asked to come between 12.30 and 14.30. Parents collecting children from the Schools on the last day are asked to come before 11.00.

Pocket money

Pocket money can either be brought by your child, or sent in advance to the National Westminster Bank, 30 Market Place, Newbury, Berkshire RG14 5AJ, ('Vacational Studies Pocket Money A/C 65400100'). We recommend between £90 — £130 for the month and add optional sports coaching fees, if applicable. Pocket money should be brought in £ Sterling cash high value (£20 and £50) notes. Do not send more during the Course.

Clothes and possessions

Notes and advice on what to bring and other information will be sent to parents and students in advance.

On arrival at the School

All money is handed in at the Office for safe-keeping and the student can then withdraw money from his/her account daily. We keep passports and tickets safely. We cannot accept responsibility for pocket money or valuables not handed to us.

On the first day

On request, new students will be allocated to a returning student who will act as a 'guide' explaining the layout of the building, the way the Course runs and answering any questions.

Schools' addresses and directions

The Mary Hare School

From London follow M4 to Exit 13 (Newbury). Leave M4 and follow signs 'A34 Newbury'. After 1km. take slip road on left signposted 'Curridge/Winterbourne/Hermitage', then immediately right signposted 'Winterbourne/Donnington', then left signposted 'Donnington'. The Mary Hare School is first on the right.

Address for students' letters:

The Mary Hare School
Newbury Berkshire RG16 9BQ.
Telephone (to contact Course Manager only):
Chieveley 248464 (STD code 0635) (Mornings, please).

just past the gates, on the left.

Address for students' letters:

Lord Wandsworth College
Long Sutton Basingstoke Hampshire RG25 1TB
Telephone (to contact Course Manager only):
Basingstoke 465818 (STD code 0256) (Mornings, please).

Cheam School

Take the A339 road from Newbury (signposted 'Basingstoke') for 10km. Cheam School is signposted on the right.

Address for students' letters:

Cheam School
Headley Newbury Berkshire RG15 8LD.
Telephone (to contact Course Manager only):
Headley 242 (STD code 063523) (Mornings, please).

Elstree School

From London, follow M4 to Exit 12 (Theale). Leave M4 and follow signs 'A4 Newbury' for 9km. to Woolhampton. In Woolhampton, turn right after Falmouth Arms at the 'Upper Woolhampton/Chapel Row' signpost. Elstree School is 1km. along this road on the right.

Address for students' letters:

Elstree School
Woolhampton Reading RG7 5TD.
Telephone (to contact Course Manager only):
Woolhampton 712725 (STD code 0734) (Mornings, please).

By train from London, for Mary Hare, Cheam and Elstree, leave from Paddington Station. For Mary Hare and Cheam, arrive at Newbury Station. For Elstree, arrive at Reading Station. There are normally taxis at Newbury Station, if not you will find telephone numbers for taxis in the telephone box just outside the Station. There are always taxis at Reading Station. By train from London for Lord Wandsworth, leave from Waterloo Station. Arrive at Basingstoke Station. There are always taxis at Basingstoke Station.

The telephone numbers and addresses given above are **only for use during the Course** and only the Course Manager can be obtained on them. During the rest of the year, please use our Newbury Office address and telephone numbers below.

Visits to the Schools outside the Course dates may be made only by appointment through our Office.

Finally...

We have tried to describe the Courses fully and frankly. Please also see the section "Unrealisable expectations" in the "News Sheet". We hope this brochure contains all the information you need to make your choice. Any further details you may require can be obtained from the parents of our past students (the addresses of some of these are on the enclosed list) and the Director. We suggest that you contact our parental references as they may offer useful advice.

Our Courses are designed with the benefit of years of experience and we are confident that we can combine the learning of good written and spoken English with an unforgettable and enjoyable holiday for your child.

Biographical Note

Ian Mucklejohn — who, as the Director, co-ordinates the Schools — was born in London, but has lived mostly in Newbury. He is a Graduate of the University of London with an Honours Degree in English Language and Literature and is an Associate of the College of Preceptors. He has had many years experience in organising Language Courses and in teaching as Head of an English Department.



Vacational Studies

Pepys' Oak Tydehams Newbury Berkshire RG14 6JT
Telephone: Newbury 41867 & Newbury 35711 (STD code 0635)
Telegrams: Vacstuds, Newbury, Berkshire.
Our new Telex number is: 846999 VACS G

Vacational Studies '86/'87

News-Sheet



From left to right:-
Gerald (Cheam);
Nick Swann (Hawtreys)



Venice, Easter '86. The Jörg Weise Association
Ivor trying to teach Guro (Norway)

my wish that the list should include anyone interested in contact, not just those fortunate enough to have parents shared them the international experience our Courses

yet, but national Giotto's have been formed in many which has its own committee. During the next year, the will take will be decided. The logistics will also be worked 86 students will be contacted with information about

n this year of Halley's Comet, I thought it appropriate national venture be named after the European project which went out to try something new — and

copy of this 'News-Sheet' to all Giotto members world-know that the old feelings they experienced as children being experienced by the new generation of students.

expectations

I had thought that what the Courses are about is clearly my literature. Indeed, I feel that I am sometimes too blunt to say we expect and what can be expected from us. The and co-operation we have from parents is superb. could not do the job properly. One or two incidents this have prompted me to state categorically what cannot expected of us — hence the title of this section. I realise, I am stating the obvious....

e use are boarding schools. They are often not purpose national use. The accommodation bears no resemblance that provided by hotels. Life is distinctly communal.

children who come to us are right for the Course. In the mention the sort of 'children who will benefit'. The ss. There is no point in sending a child who is un-English, in mixing with children from other countries, or wish to become involved in the extra-curricular activities. s with a friend, we cannot be expected to force them must make this decision. We cannot agree to place them ees or dormitories. We make these decisions based on ment. The nature of the Course means that we cannot students with the sort of freedom that they or their sh. The parameters of what we permit are in our ame that parents and students read it all.

New in 1987 — Lord Wandsworth College

This is a magnificent School and we are delighted to use it for our Course. It was founded by Baron Stern, Lord Wandsworth, in 1922 and is situated near Basingstoke, south of Newbury. The buildings on the extensive campus date from the '20s, '60s, '70s and '80s — quite a range of architectural styles. It is surrounded by farmland which forms part of the estate. With a planned maximum of 120 students, the Course will be slightly larger than the others. It will retain the multi-national character that is such a feature of our Schools and, indeed, the dates we are able to offer are ideal for almost all countries' school summer holidays. As the Course at Lord Wandsworth College is a direct replacement for the Course at Hawtreys, it will immediately have an 'atmosphere' and a tradition. Naturally, our Lord Wandsworth '87 students will help the Course develop its own unique character for future years.

And finally...

I regard the young people who come to us as being privileged to be able to share in a unique experience — an international community. One can experienced this corporate feeling of togetherness only when one is young and I believe that our students owe it to themselves and their parents to make the most of it. I know how many students apply too late to be considered for a place, so I see the students who come as being among the fortunate few. This is why I expect our students to integrate, to join in with the activities and to be open to new experiences. The only way to play a full part in the Course is to use English. It is the only language without frontiers and frontiers are what we aim to break down.

To the parents who have entrusted us with their children, to the students who have reaped in the summer the harvest of the work we have put in during the year, to the staff who have understood the aims of the Course, may I say a heartfelt 'thank you'. We look forward to the Courses in 1987 and to the development of Giotto to carry through the ideal of internationalism for many years to come.

Ian G. Mucklejohn — Autumn 1986





A change to the Horse-riding

Trophy Holders/Staff Helpers

Jörg Weise Association

Giotto

In February I wrote to all our past students from 1973 to date. It was my biggest ever mailing and the response was remarkable. I have heard from nearly 400 people around the world who are fascinated by this idea. My original intention was to produce a list of those who have indicated their interest in being in touch with other people in other countries. As a result of the replies I received, it is clear that as well as addresses and telephone numbers, the list should include areas of interest, fields of activity, willingness and ability to offer hospitality, and



It's early days yet, but national Giotto's have been formed in many countries. Each has its own committee. During the next year, the form the list will take will be decided. The logistics will also be worked out. All the 1986 students will be contacted with information about Giotto.

I am sending a copy of this 'News-Sheet' to all Giotto members worldwide so they know that the old feelings they experienced as children with us are still being experienced by the new generation of students.

Until this year, I had thought that what the Courses are about is clearly described in our literature. Indeed, I feel that I am sometimes too blunt about what I say we expect and what can be expected from us. The understanding and co-operation we have from parents is superb. Without it, we could not do the job properly. One or two incidents this year, however, have prompted me to state categorically what cannot reasonably be expected of us — hence the title of this section. I realise, of course, that I am stating the obvious....

Most of the children who come to us are right for the Course. In the brochure, we mention the sort of 'children who will benefit'. The converse applies. There is no point in sending a child who is uninterested in English, in mixing with children from other countries, or who does not wish to become involved in the extra-curricular activities. If a child comes with a friend, we cannot be expected to force them apart. They must make this decision. We cannot agree to place them in different classes or dormitories. We make these decisions based on our own judgement. The nature of the Course means that we cannot provide older students with the sort of freedom that they or their parents may wish. The parameters of what we permit are in our literature. I assume that parents and students read it also.

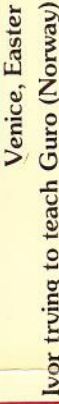


It's early days yet, but national Giotto's have been formed in many countries. Each has its own committee. During the next year, the form the list will take will be decided. The logistics will also be worked out. All the 1986 students will be contacted with information about Giotto.

I am sending a copy of this 'News-Sheet' to all Giotto members worldwide so they know that the old feelings they experienced as children with us are still being experienced by the new generation of students.

Until this year, I had thought that what the Courses are about is clearly described in our literature. Indeed, I feel that I am sometimes too blunt about what I say we expect and what can be expected from us. The understanding and co-operation we have from parents is superb. Without it, we could not do the job properly. One or two incidents this year, however, have prompted me to state categorically what cannot reasonably be expected of us — hence the title of this section. I realise, of course, that I am stating the obvious....

Most of the children who come to us are right for the Course. In the brochure, we mention the sort of 'children who will benefit'. The converse applies. There is no point in sending a child who is uninterested in English, in mixing with children from other countries, or who does not wish to become involved in the extra-curricular activities. If a child comes with a friend, we cannot be expected to force them apart. They must make this decision. We cannot agree to place them in different classes or dormitories. We make these decisions based on our own judgement. The nature of the Course means that we cannot provide older students with the sort of freedom that they or their parents may wish. The parameters of what we permit are in our literature. I assume that parents and students read it also.



And finally...

To the parents who have entrusted us with the education of their children, to the students who have reaped in the summer months the fruits of the hard work we have put in during the year, to the staff who have made it all possible, and to the Board of the Course, may I say a heartfelt "thank you" for your support and for the success of the Courses in 1987 and to the development of the ideal of internationalism for many years to come.

Ian G. Mucklejohn — Autumn 1986



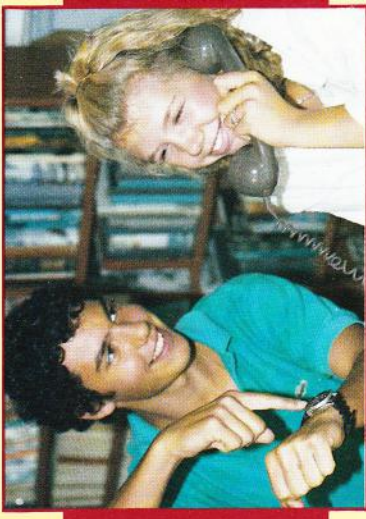
Hawtreys — Cheer-Leaders



Cheam — Cheer-Leaders



Time's up on 'Telephone Sunday'



devised a first-class extra-curricular programme, drawing in all four Schools this year were exceptional. The staff at Mary Hare benefited from the support of the sports side and formed an effective team.

At all four Schools this year were exceptional. The staff at Mary Hare benefited from the support of the sports side and formed an effective team.

Hare School is the only state-financed school we have. The staff at Mary Hare benefited from the support of the sports side and formed an effective team.

Course Manager is crucial. At the other three Schools, the staff at Mary Hare benefited from the support of the sports side and formed an effective team.

was well-run and happy and the students responded to it. The staff at Mary Hare benefited from the support of the sports side and formed an effective team.

the staff at Mary Hare benefited from the support of the sports side and formed an effective team.

At Elstree we also had a new Course Manager, Chris Gallen. Some of the newness has been knocked off in his six years teaching with us, so he knew exactly how the Course functioned. I think even he was taken by surprise at how quickly the Course gelled. With so many students returning, I suppose it was bound to happen that the Course would run largely on its own momentum. Its personality is a reflection of the personalities of its leading characters now and in the past. So many positive students and staff so in tune with the aims of the Course have ensured Elstree's success. The all-important 'atmosphere' had a touch of magic about it. Returning staff were Mary Gallen, Vanessa Hiett, Francis McIvor (as Assistant Course Manager) and David Presswell. Martin Hall came back in a new role as Sports/Social Organiser with enormous youthful enthusiasm, ably assisted by his ancill, Mark Dunnachie, and Staff Helpers, Philipp Kissen and Ilona Molhuysen — whose jazz ballet was par excellence. Martin's famous 1985 'Casino' appeared in even more splendour this year. I hasten to assure parents that no money changed hands. The domestic side was in the firm control of our efficient new Matron, Cathy Smith.

The Jörg Weise Trophy for 'an outstanding contribution to the ideals of the Course' was awarded at Elstree — twice — to Jacopo Carrain and Elze Oosthoek. If I had to award the Trophy to 'nice students', at Elstree and at Mary Hare, Cheam and Hawtreys, many students would have qualified. The staff and I look for a certain special quality that is rarely found and highly prized.

Each year, our newest School, Hawtreys, has developed more of its special character. This year, there was a firm core of positive students who knew how to gain from the experience and helped set the tone of the Course. Nick Swann, after four years as Sports/Social at Elstree, became Course Manager at Hawtreys, ably assisted by Debbie Charlesworth who was also Matron, in her fourth year with us. Her baby, Emma, became the Course mascot and brought out the best in several of the girls.

The staff room was remarkable for its divisions. A few lacked mature judgement, but some had a good idea of what is involved in creating a harmonious community and in utilising all the skills that abound in it. The direction the sports and social activities took lay largely with the ancillary staff and Staff Helpers, Guglielmo Pisapia and Claire van Beek, who took an enormous load on their young shoulders. They remained switched-on after 9 o'clock and showed a refreshingly selfless commitment to the extra-curricular programme. Among the students, several prominent personalities emerged and these are ripe for cultivation. Some others failed to notice that the Course was full of pleasant young people who happened not to speak their own language

but with whom they shared a knowledge of English. I shall come to this later.

We shall not use Hawtreys in 1987. The Course will be at Lord Wandsworth College. The facilities at Lord Wandsworth are excellent and we are looking forward to our first Course there.

Once again, Sports Day proved to be a highlight on all the Courses. It was tough and go whether it would proceed. The local weather forecast was for rain while the London forecast was more encouraging. I decided to think that we were nearly in the London area and went ahead. 30 July was cool, grey and windy, but mercifully mainly dry. I have no idea who won or lost. The matches were keenly contested, the spectators were in good voice and the whole affair was well-organised. As it is held at The Mary Hare School, the burden has tended to fall on the staff there. We tried to divide the labour more equally this time, but all credit must be given to Craig Massey for masterminding a thoroughly enjoyable day.

The teaching

Again we have benefited from the wisdom and experience of our Director of Studies, Bill Horncastle. There were several changes this year. We decided to put the students into graded assessment groups for the first few days and to allocate teachers to these groups temporarily. Students were moved from group to group as their ability became clearer until eventually classes were formed. By that time, we had a better idea of which teacher would be suited to which group, so only then were teachers given their classes. We also introduced an arrangement by which certain teachers would exchange classes on a regular basis. We have discontinued using 'Access to English' and 'Flexicourse'. In addition to 'Streamline' we have introduced various other books, incorporating some of the latest methods in English language teaching today. These include 'Breakaway' for beginners, 'Bridge to Proficiency' for the advanced learners, 'Television English' (using video), 'Listening Skills', 'Basic English Usage', 'Challenge to Think', 'Practical English', 'For and Against', and 'Practical Information'. The staff had a wide choice of materials to use. Bill Horncastle's 20 page analysis of teaching on the Course following on from his observations this summer contains ideas which will be incorporated into next year's programme and staffing arrangements.

British Council Recognition

As ARELS-FELCO members who are Recognised as Efficient by the British Council, we are liable for inspection every three years. The inspectors chose, at random, to spend a day at The Mary Hare School. We await the final report, but we have been told that most of our



Mary Hare — Cheer-Leaders

'More than just a Summer School'; 'if the first summer was the best in my life, I don't have words to describe the second one'; 'we never made so many new good friends as in these few weeks'. Just three comments this time — one from a member of staff and two from students. The picture is clear. For staff who are prepared to enter into 'the spirit of the Course' and for students willing to shrug off the narrowness of their own nationalism and accept the total experience of an international community, the four weeks with us can be the most enriching of months. Modesty prevents my quoting from the many other letters I have received....

As before, this 'News-Sheet' is sent to everyone connected with the Courses in 1986 — those we look forward to seeing again and those we prefer to forget. It gives me the opportunity of commenting frankly — and 'between the lines'.

Summer '86 remembered...

Oh, to be in England,
Now that April's there....

('Home thoughts from Abroad' — Robert Browning)

Our August had more than a touch of April to it this year. Hot, sunny weather is a bonus for us in this country. With so many activities on the Course that can take place whatever the conditions outside, the sun is fortunately not a necessity. We were, shall we say, not inconvenienced by an excess of heat, but I can say that this made not a jot of difference to the atmosphere. The friendships formed, the barriers came down and the tears flowed at the end, as ever.

Our Course at The Mary Hare School has, I feel, become firmly established. Course Manager, Heather Starkey, has been there since the first Course at Mary Hare in 1982 — occupying the 'top job' since 1984. Her personality is firmly printed on the Course. An auntie-style arm around the shoulder here and a glare of disapproval there, the students know her no-nonsense style and her standards and respect her for them. She has yet to impose her will on her cat, Hotspur, who accompanied her.

The staff were supportive and substantial. Several old hands returned, among them Lynda Elvin, the most reliable Matron one could wish for, Hilary Beagley, Willie Douglass (who was to have stayed on as my personal assistant, but was prevailed upon to be (Assistant) Sports/Social Organiser at Hawtreys), Martin Mella, Lynne Sutterby (who sadly had to leave early because of illness) and Richard Turner (the Assistant Course Manager). The new staff slotted into an established tradition and individually and collectively made their mark. Our new Sports/Social Organiser, Craig Massey, was out-



Elstree — Cheer-Leaders

standing. He devised a first-class extra-curricular programme, drawing on all the staff talents and showing an inventiveness and resourcefulness that is just right for the Course.

The Staff Helpers at all four Schools this year were exceptional. Maurien Cosin and Sebastian Thomas at Mary Hare benefited from the positive lead on the sports side and formed an effective team.

The students, too, by and large, were caught up in the swing of the Course and became part of a happy community.

As The Mary Hare School is the only state-financed school we hire, part of Heather Starkey's job has been to deal with the increasing number of local organisations who use the premises in the evenings during the year and do not realise that we are there in the summer. They come to use the swimming pool, the hall, the cricket fields... This time, we said a polite 'no' to them all and asked them to contact us for 1987 when we shall be happy to discuss their using the facilities in the mornings when our students are in class.

The post of Course Manager is crucial. At the other three Schools, the Course Managers were new this year. At Cheam, Chris FitzGerald was completely new to Vocational Studies. His leadership and example were of the best and I know that the Course at Cheam is safe in his capable hands. He, too, combined friendliness with firmness, judiciously applied. Several of last year's staff were back with us — Judith Rigney, our capable and efficient Matron, Nicky Bartlett, who was on the catering side last year, Cheryl Clifton, Stephen Finley, Jeremy Galgut and Richard Spencer (as Assistant Course Manager). Andrea Holz and Jan Fredrik Rosenberg as Staff Helpers from last year gave a great deal of support to the new staff and students and worked in close liaison with Tristram Searle, our excellent new Sports/Social Organiser.

The Course was well-run and happy and the students responded to it. Several showed qualities of character and initiative that we had not seen hitherto, when a freak storm struck the area one evening towards the end of the Course. As the water poured in, students and staff heaved to and baled out. Buckets, waste-paper baskets, trays, 60 sheets and, indeed, anything that came to hand was used to beat back the floods. Through their efforts, damage was averted. We even merited a mention in the local newspaper. Only the swimming pool was put out of action when soil from the garden was washed into it. It was a splendid team effort and I suspect that the students rather enjoyed the excitement.

After last year's antics on the last night, just a few disgraced themselves this time and in doing so, they have severed their connections with us.



Hawtreys — Cheer-Leaders

At Elstree we also had a new Course Manager. The all-important newness has been knocked off in his stead. He knew exactly how the Course functioned and by surprise at how quickly the Course got returning, I suppose it was bound to happen largely on its own momentum. Its personalities of its leading characters now positive students and staff so in tune with ensured Elstree's success. The all-important of magic about it. Returning staff were Martin Hall came back in a new role as Sports Manager (as Assistant Course Manager) enormous youthful enthusiasm, ably assisted by Dunachie, and Staff Helpers, Philipp Kise, who jazz ballet was par excellence. Martin appeared in even more splendour this year that no money changed hands. The dominance of our efficient new Matron, Catherine

The Jörg Weise Trophy for 'an outstanding member of the Course' was awarded at Elstree — and Elze Oosthoek. If I had to award the Elstree and at Mary Hare, Cheam and Hawtreys would have qualified. The staff and I look that is rarely found and highly prized.

Each year, our newest School, Hawtreys, special character. This year, there was a final who knew how to gain from the experience the Course. Nick Swann, after four years, became Course Manager at Hawtreys, and Charlesworth who was also Matron, in her baby, Emma, became the Course mascot several of the girls.

The staff room was remarkable for its diversity of judgement, but some had a good idea of what harmonious community and in utilising all the direction the sports and social activities ancillary staff and Staff Helpers, Guglielmo Beek, who took an enormous load on the remained switched-on after 9 o'clock and selfless commitment to the extra-curricular students, several prominent personalities for cultivation. Some others failed to notice pleasant young people who happened not