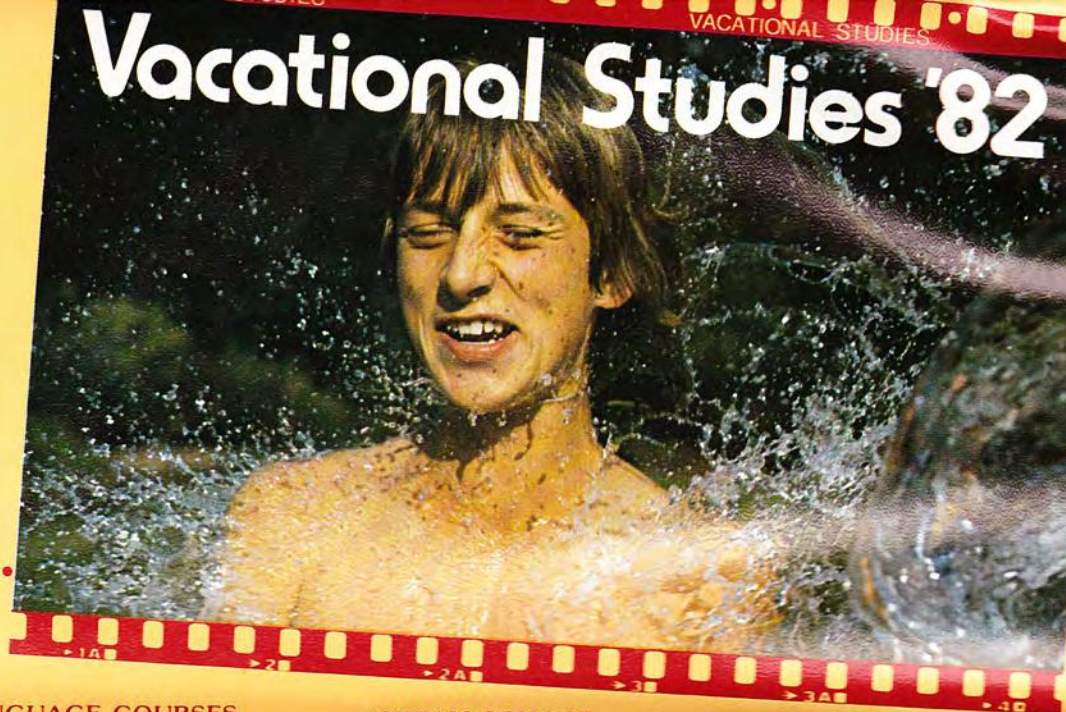


VACATIONAL STUDIES Vacational Studies '82

English
internationally...



RESIDENTIAL ENGLISH LANGUAGE COURSES

Vacational Studies Courses have been running for 11 years and we have tried in this time to develop a programme to provide an enjoyable balance between 'vacation' and 'study'. Here is our programme for Summer 1982.

FELCO MEMBERSHIP

Vacational Studies is a member of FELCO (The Federation of English Language Course Organisations) — a professional body membership of which is granted only after thorough inspection and 3-yearly re-inspections.

WHAT WE TRY TO DO

Vacational Studies tries to create a totally international Course with students from as many different countries as possible. We avoid accepting a large number of students from any particular country. In this way we try to ensure that English is the main medium of communication among the students. By using English not just as a school subject, but as a living language, we hope our students will realise better its importance and value. When children must use English to make friends, the element of self-motivation greatly increases their fluency.

This emphasis on the practical use of English is combined with a full sports, social and excursion programme helping children to learn 'English internationally.....'

RESIDENCE

The Courses are all fully residential. The children sleep, eat and receive classes in the Schools.

THE CHILDREN

We accept boys and girls aged 11 to 16 — beginners, intermediate and more advanced students. The Courses are sports-orientated and encourage good social development in a community situation.

THE SCHOOLS AND SURROUNDINGS

For 1982, our Courses are at three Schools near Newbury — The Mary Hare School, Cheam School and Elstree School. Newbury is in a pleasant part of southern England amid the hills of the Berkshire Downs in a rural area famous for race-horse training. Newbury is a small market town 70 km. west of London and 45 km. south of Oxford. Our three School buildings are among the finest in the area.

THE MARY HARE SCHOOL

CHEAM SCHOOL

Cheam School is an elegant late-nineteenth century mansion with impressive interior designing on a grand scale. A particular feature is the sunken formal garden. New for 1982 is a multi-purpose sports hall/gymnasium. The School's large grounds include several playing fields, lawns and woods. A maximum of 80 students are accepted.



Cheam

ELSTREE SCHOOL

Elstree School is a splendid, large eighteenth century country house, attractively set in 40 acres of grounds with large playing fields, gardens and woods. It has a modern well-equipped gymnasium. A maximum of 80 students are accepted.



Elstree

ALL SCHOOLS HAVE

swimming pool

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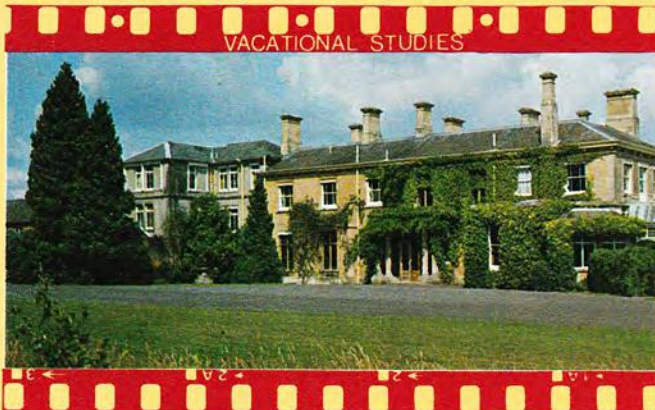
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THE MARY HARE SCHOOL

The Mary Hare School is a large mid-nineteenth century manor house, excellently equipped and maintained in superb condition. There are formal gardens and extensive grounds which include several large playing fields, a range of tennis courts, a gymnasium and a large indoor swimming pool. A maximum of 80 students will be accepted in 1982.



Mary Hare

CHEAM SCHOOL

Cheam School is an elegant late-nineteenth century mansion with impressive interior designing on a grand scale. A particular feature is the sunken formal garden. New for 1982 is a multi-purpose sports hall/gymnasium. The School's large grounds include several playing fields, lawns and woods. A maximum of 80 students are accepted.



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Elstree

ALL SCHOOLS HAVE

- swimming pool
- tennis courts
- basketball and volleyball courts
- football fields
- croquet lawns
- table-tennis
- comfortable dormitory accommodation
- hot and cold baths and/or showers
- library
- colour television
- recreation rooms

CHOICE OF COURSE

The Courses at Mary Hare, Cheam and Elstree have the same format, but each develops its own atmosphere and traditions. Each Course is of 4 weeks' duration. We offer a choice of dates:-

MARY HARE:

11 JULY — 8 AUGUST 1982

CHEAM:

22 JULY — 19 AUGUST 1982

ELSTREE:

25 JULY — 22 AUGUST 1982

THE TEACHING

A staff of fully qualified, professional teachers, experienced in the teaching of English as a foreign language give 4 classes, each of 45 minutes, every day except Sunday, the excursion day and a shopping afternoon. Classes are graded according to age and ability in English. The teacher: student ratio is approximately 1:13. All books and teaching materials are provided. We encourage the use of 'direct method' teaching and the incorporation of conversation practice into the lessons. Some 'technical' vocabulary is covered in the more advanced classes. The textbook series used is 'Access to English' by Coles and Lord, supported by various readers and other stimuli.

SPORTS

Sport is an important part of the Course. Our Sports/Social Organiser arranges a regular programme including football, basketball, volleyball, baseball, tennis, table-tennis, croquet, swimming, etc. Competitions run throughout the Course. Children using the swimming pool are always supervised by a teacher.

Elena (Italy) playing volleyball



Ana (Portugal) and Guglielmo (Italy) playing tennis

SOCIAL ACTIVITIES

We try to create a relaxed and friendly 'family' atmosphere in which children will feel 'at home' quickly and make good social contacts. There is a variety of activities on the programme — discotheques, films, barbecues, folk-singing, concerts, games, theatre visits, etc. The programme is a full one. There is always something to do and children are encouraged to participate.

SHOPPING

As well as the shopping excursions to London and Oxford, there is a shopping afternoon each week in Newbury. Travel is by private coach from the School, payable by students. As Newbury is quite a good shopping centre and a pleasant, quiet town, we allow children to shop unaccompanied by staff in groups of no less than 3 if parents have indicated their agreement to this on the Application Form. This helps children achieve a measure of independence. Children can be accompanied by staff if parents so wish and there are always several staff in Newbury on shopping afternoons.

TENNIS LESSONS (Optional Extra)

Children may play tennis at any time, but we can arrange professional lessons, if required. These are available for beginners or near-beginners only. 8 one-hour lessons are given in groups of no more than 4 and must be requested in advance on the Application Form. If tennis lessons are taken, a tennis racquet must be brought.

MEALS

We realise that food is an important part of the Course. Meals are prepared and served at the Schools. Menus have been revised for 1982 to make them as appealing as possible to children. Students are able to select from a choice of up to three menus with the emphasis on quality and quantity. There is a plentiful supply of fresh fruit and vegetables. Cold orange juice is available at all times. A typical day's menu is:-

Breakfast:	Choice of cereal Hot rolls and butter Tea or coffee
Lunch:	Fried plaice garni with chipped potatoes or Chicken with fresh green salad Yoghurt and fresh fruit
Evening meal:	Roast lamb or steak and kidney pie Roast and creamed potatoes Carrots and peas or 'cold table' (e.g. pâté with various salads) Apple and honey pudding or Cheese and biscuits
Before bedtime:	Hot chocolate and biscuits

At times through the Course the menu will be varied to include:- 'English breakfast' (fried egg and bacon with grilled tomato, or similar); 'English tea' (choice of different kinds of bread, choice of spreads, cakes and buns) and barbecued meals (spare rib, sausage roll, jacket potatoes, coleslaw dip, crisps, ice-cream, etc.)

A TYPICAL DAY

08.30	Breakfast
09.15	First class
10.00	Break
10.15	Second class
11.00	Break
11.30	Third class
12.15	Break. Collect pocket money for the day
13.00	Lunch
13.45	Fourth class
14.30	Organised sports and games
18.00	Evening meal
18.30	'Homework' followed by games, film, etc.
21.00	Hot chocolate and biscuits
21.30	Bedtime Juniors (Seniors have their own 'Club')
22.30	Bedtime Seniors

(Senior) bedtimes apply to students aged 13½ and over

RESIDENTIAL ACCOMMODATION

At all Schools the children sleep in dormitories. The girls are in one part of the house, the boys in another. The accommodation is comfortable and roomy. Bed linen is provided by us.





Ana (Portugal) and Guglielmo (Italy) playing tennis

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HORSE-RIDING LESSONS (Optional Extra)

8 one-hour horse-riding lessons are available at the Newbury School of Riding for novices and more advanced riders in groups according to ability. The cost includes transport to and from the Riding School and the hire of a hat. Children must bring strong shoes or riding boots. These lessons must be requested in advance on the Application Form and parents must also state whether or not they allow jumping or 'hacking'. ('Hacking' is riding in the countryside in supervised groups). We recommend agreement to 'hacking' as riders are otherwise restricted to the field and the indoor school.

As tennis and horse-riding lessons are pre-arranged, it is not possible to refund the cost of lessons booked but not taken, so parents are asked to make sure their children really want them.

EXCURSIONS

Newbury is well situated as a centre for various excursions. There is an excursion each week. For 1982 the excursions are:- 2 shopping or sightseeing visits to London or Oxford; our first visit to a 'Water-Theme Park' — Thorpe Park, near Chertsey — with various activities on offer; a visit to the National Motor Museum at Beaulieu, near Southampton — an old favourite with our students.

grilled tomato, or similarly, 'English tea' (choice of different kinds of bread, choice of spreads, cakes and buns) and barbecued meals (spare rib, sausage roll, jacket potatoes, coleslaw dip, crisps, ice-cream, etc.)

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Benedicte (Norway) and Alex (Germany) in class at Cheam with Wendy

HEALTH

Minor illnesses are treated by our own staff. There is a Matron with a special surgery/sick room in each School. We also use the services of doctors in the locality. We ask parents to give us full health information on the Application Form.

INSURANCE

Every student is now covered by a special Insurance Policy underwritten by Lloyds. Full details are on the enclosed information sheet. Briefly, the Insurance includes refund of full Course Fees if certified serious illness or accident during the month before the Course prevents attendance on the Course; private medical treatment to the value of £2,500; personal possessions and luggage cover to the value of £400; personal money cover to the value of £100; return air fare to the value of £200 if an APEX reservation is lost because of delayed or advanced departure through illness or accident.

There is no extra charge for this Insurance. Every student is automatically covered (subject to the enclosed conditions) when the application is accepted.

HOW WE LOOK AFTER CHILDREN

We understand the concern felt by parents when their children are away from home. They are under constant supervision, as far as is practicable, both in the School and on excursions. Our total staff:student ratio of about 1:6 ensures that the children are well looked after.

In addition to the staff, on each Course there is an older ex-student to assist with sports and social activities.

During the Course, progress reports are sent to all parents detailing the child's performance in oral and written work and also social behaviour. At the end of the Course, all parents are sent a final report and leaving certificate together with a report from the Director on the student's general progress and behaviour.

IF THERE IS A PROBLEM

We shall contact you. We send students a list of rules and standards of behaviour expected before the Course begins. These are straightforward. Basically, we expect children to respect the buildings, equipment and the feelings of other people and show good manners.

If a child is correctly motivated (see section on 'Children who will Benefit') there should be no discipline problems, but if any should arise, we reserve the right to contact parents and, if we consider it necessary, require that the child be taken home at the parents' expense without refund of Fees. Parents must, therefore, ensure that we have a telephone number through which they can always be contacted.

CHILDREN WHO WILL BENEFIT

Please make sure that our Course is suitable for your child and that he/she wants to come. The children who will benefit and we enjoy having with us will be internationally-minded, interested in English, outgoing and gregarious. They will also be willing to accept the constraints of community living. We consider it so important that our standards and expectations are understood and accepted that we ask parents to confirm that they and their child have read and agree with our rules. A slip sent with the rules is provided for this purpose.



Patrik (Sweden) in the sack-race

HOW THEY WILL BENEFIT

We hope that our students will learn a great deal of English, make good friendships and develop a positive international feeling. As well as formal study, we concentrate on the holiday aspect of the Course. While we try to involve students in all the activities, we naturally respect the wishes of those who like to read quietly or be with friends. Over the years, we have built up an excellent reputation with parents

end of four weeks there will be a draw for the lucky ticket. The more tickets, the greater the chance of winning the prize — a valuable one — a Sony 'Walkman' Cassette Player or similar.

RELIGION

The Course is interdenominational. If parents so wish, we shall arrange for children to attend an appropriate service. Please indicate this on the Application Form. Transportation to and from the church is payable by students.

THE JÖRG WEISE MEMORIAL TROPHY

This is awarded annually at each School to the student who makes the best all-round contribution to the Course. The Trophy was presented to Vacational Studies in 1980 by Professor Dr. Eberhard Weise, the Director of Bayer A.G. in Leverkusen, Germany, in memory of his son Jörg (1958-1979) who was a student of ours in 1971. For us Jörg Weise embodies the finest qualities of endeavour and achievement with a completely international outlook. The names of the recipients each year are engraved onto the Trophy.

THE JÖRG WEISE MEMORIAL SCHOLARSHIP

We are also proud to be associated with the Jörg Weise Memorial Scholarship awarded by Professor Dr. Weise. The Scholarship is a place on any of our Courses, return air ticket from anywhere in the world, pocket money and optional sports fees. The recipient of the Scholarship will be the sort of student outlined above who will benefit from attending the Course, but who is unable to apply for a place in the normal way for financial reasons. We welcome nominations for the Scholarships in 1982 and 1983 which should be sent in confidence, and without informing the potential recipient to Vacational Studies.

THE COURSE FEE INCLUDES:-

- residence at the School
- all meals
- tuition
- the sports programme
- the use of facilities
- excursions and basic entrance fees
- comprehensive insurance
- the laundering of clothes

There are NO EXTRA CHARGES except for optional church, theatre or shopping visits and professional tennis and horse-riding lessons. A small (75p) deduction is made from pocket money to provide indoor board games.

THE COURSE FEE DOES NOT INCLUDE:-

- pocket money
- travel to and from England
- travel from Airport to School and School to Airport. (This is available at a small extra charge. Please see section on 'Travel').

HOW TO APPLY

Answer all the questions on the Application Form and (if we do not know your child) return it with a teacher's report on attitude to study and behaviour. Retain your copy for reference. We shall tell you immediately if the application is acceptable.



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TEACHER'S REPORT

To ensure that all our students are well-motivated and keen to participate, we ask for a brief teacher's report with all applications from new students. This should mention attitude to study and social behaviour. No report is needed for students we already know.

HOW WE ENCOURAGE THE USE OF ENGLISH

On each Course there are students from many different countries. We try to ensure a mixture of nationalities in classes and dormitories. To stimulate the speaking of English socially, two days a week for the first two weeks are 'English Only' days. Students heard speaking any language other than English will be 'fined' 20p for each occasion. These 'fines' will be returned to students on the last day.

New for 1982 is another 'encouragement' to speak English — the 'English Only Raffle'. Every student is entitled to one raffle ticket each week — if he has spoken English conscientiously during the week and has not been caught on

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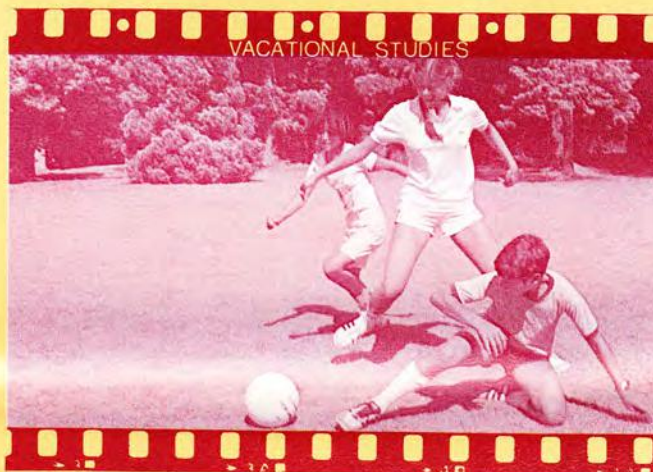
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*Virginia (Spain), Kyoko (Japan)
and Nicolas (Greece) playing football*

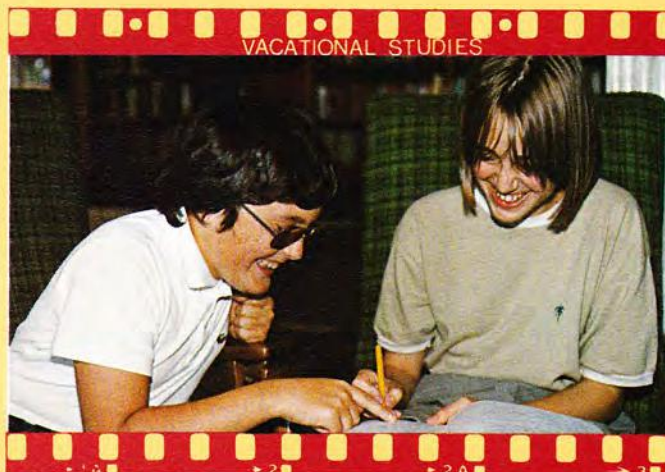
WHEN THE APPLICATION IS ACCEPTED

We shall write to inform you of this and include our Invoice for the Course Fees. The Invoice can be settled in full immediately or 50% can be paid immediately and the balance by the date shown on the Invoice. (Please note — in some countries we understand tax relief is allowed on all or some of the Fees). The place is confirmed when the full Course Fees have been received by us. We shall also request travel details.

TRAVEL

It is quite safe for children to fly alone. For young children, Airlines operate an 'Unaccompanied Young Persons' service and look after them. There are many cut-price air-ticket offers—for early booking, for young people, or for travel on particular flights. We operate a standard collection and return transport service between Heathrow Airport and the Schools on arrival and departure for a small charge (see Fee Slip). Our staff can meet students on flights arriving at Heathrow and check-in students on outgoing flights from Heathrow on the stated dates. Our staff are at Heathrow from 12.00 — 18.00 on arrival days and from 09.00 — 13.00 on departure days. If flights arrive earlier than 12.00, students can wait for our representative near the 'Information' desk. If flights leave after 13.00, we shall take students to wait in the correct area and explain the procedure. For arrivals or departures outside our requested times, parents are asked to indicate their agreement to children being at Heathrow without our staff on the Flight Details form. This is absolutely straightforward and safe.

We can make special taxi or minibus arrangements on your behalf if your child must arrive later or leave earlier than our dates or times, or if arrival or departure is at Gatwick Airport. There is no extra charge for our making arrangements for you, but instead of our stated collection/return service charge, the taxi or minibus charges are payable direct by students. (As a guide, a one-way taxi to Heathrow is about £25 and to Gatwick about £35). Please indicate any special requirements on the Application Form and send details separately.



Laura (Germany) and Marco (Italy) in the Library at Elstree

AT THE AIRPORT

Before travelling, we send an identity badge and luggage tags to ensure quick recognition. Our representative will also be wearing a badge, carrying a large 'Vacational Studies' sign and will meet your child at the entrance to the Arrivals Hall after leaving the Customs Hall.

If you do not take our standard collection/return service, but we make other arrangements for you, the same procedure applies.

IF YOU COME BY CAR

Road directions are given by the Schools' addresses. Parents bringing children to the Schools are asked to come between 12.30 and 14.30. Parents collecting children from the Schools on the last day are asked to come before 11.00.

POCKET MONEY

Pocket money can either be brought by your child, or sent in advance to The National Westminster Bank,

Address for students' letters:

The Mary Hare School
Vacational Studies Course
Newbury Berkshire RG16 9BQ.
Telephone (to contact Course Manager only):
Chieveley 464 (STD code 063521) (Mornings, please).

Cheam School

Take the A339 road from Newbury (signposted 'Basingstoke') for 10 km. Cheam School is signposted on the right.

Address for students' letters:

Cheam School
Vacational Studies Course
Headley Newbury Berkshire RG15 8LD.
Telephone (to contact Course Manager only):
Headley 242 (STD code 063523) (Mornings, please).

Elstree School

From London, follow M4 to Exit 12 (Theale). Leave M4 and follow signs 'A4 Newbury' for 9 km. to Woolhampton. In Woolhampton, turn right after Falmouth Arms at the 'Upper Woolhampton/Chapel Row' signpost. Elstree School is 1 km. along this road on the right.

Address for students' letters:

Elstree School
Vacational Studies Course
Woolhampton Reading RG7 5TD.
Telephone (to contact Course Manager only):
Woolhampton 2725 (STD code 073521)
(Mornings, please).

These telephone numbers are special. They are ONLY FOR USE DURING THE COURSE and only the Course Manager can be obtained on them.

There is also a frequent train service from Paddington Station, London, to Newbury Station. It is then an easy taxi journey to the School.

During the rest of the year, please use our Office address and telephone number:

Vacational Studies
Pepys' Oak Tydehams Newbury Berkshire RG14 6JT
Telephone: Newbury 41867 (STD code 0635)
Telegrams: Vacstuds, Newbury, Berkshire.
Telex: 848507 (Attn: VACS)

Visits to the Schools outside the Course dates may be made only by appointment through our Office.

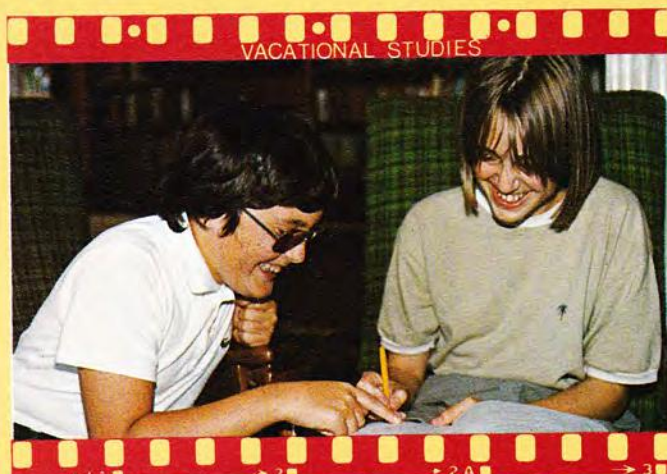


At the end of the day....

FINALLY....

We have tried to describe the Courses fully and frankly. We hope this brochure contains all the information you need to make a decision. A full list of details

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POCKET MONEY

Pocket money can either be brought by your child, or sent in advance to The National Westminster Bank, 30 Market Place, Newbury, Berkshire RG14 5AJ, ('Vacational Studies Pocket Money A/C 65400100'). We recommend between £60—£90 for the month and add optional sports coaching fees, if applicable. Pocket money should be brought in £ Sterling cash high value (£20) notes.

CLOTHES AND POSSESSIONS

Notes and advice on what to bring and other information will be sent to parents and students in advance.

ON ARRIVAL AT THE SCHOOL

All money is handed in at the Office for safe-keeping and the student can then withdraw money from his/her account daily. We keep passports and tickets safely. We cannot accept responsibility for pocket money or valuables not handed to us.

SCHOOLS' ADDRESSES AND DIRECTIONS

The Mary Hare School

From London, follow M4 to Exit 13 (Newbury). Leave M4 and follow A34 to Newbury. At first roundabout follow signs 'B4494 Wantage'. After 1 km. follow signs 'B4494 Wantage' at second roundabout. Continue following signs 'B4494 Wantage' at mini-roundabout. The Mary Hare School is 2½ km. on the right just past a large, blue 'Country Park Entrance' sign.

Woolhampton Reading RG7 5TD.
Telephone (to contact Course Manager only):
Woolhampton 2725 (STD code 073521)
(Mornings, please).

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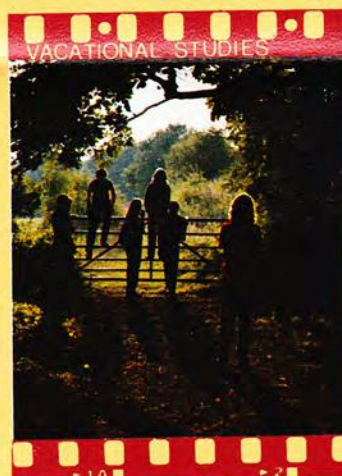
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At the end of the day....

FINALLY....

We have tried to describe the Courses fully and frankly. We hope this brochure contains all the information you need to make your choice. Any further details you may require can be obtained from the parents of our past students (the addresses of some of these are on the enclosed list) and the Director. We suggest that you contact our parental references as they may offer some useful advice.

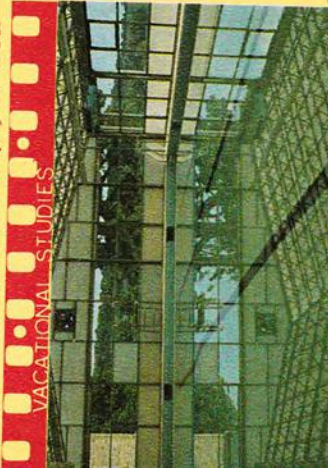
Our Courses are designed with the benefit of years of experience and we are confident that we can combine the learning of good written and spoken English with an unforgettable and enjoyable holiday for your child.

AS WE TAKE ONLY A LIMITED NUMBER OF STUDENTS FROM ANY PARTICULAR COUNTRY, WE SUGGEST YOU APPLY EARLY. A 'WAITING LIST' OPERATES WHEN THE COURSES ARE FULL.

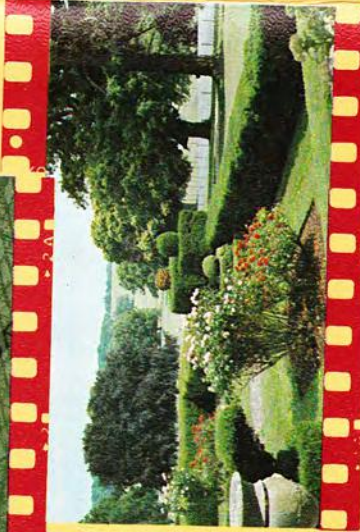
BIOGRAPHICAL NOTE

Ian Mucklejohn — who, as the Director, co-ordinates the Schools — was born in London, but has lived mostly in Newbury. He is a Graduate of the University of London with an Honours Degree in English Language and Literature and is an Associate of the College of Preceptors. He has had many years experience in organising Language Courses and in teaching as Head of an English Department.

...ally, I am writing these words in Barcelona while
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*The Mary Hare
 School
 — indoor
 swimming pool*

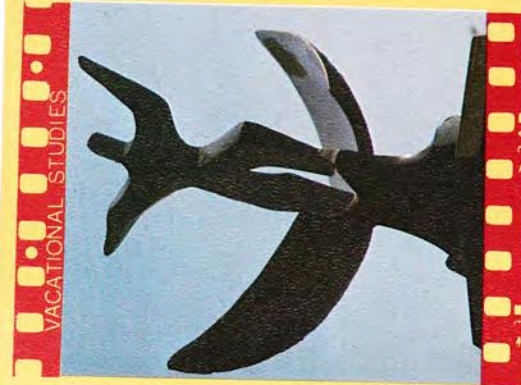


*Mary Hare
 School — part
 of the grounds*

JÖRG WEISE SCHOLARSHIP

Dr. Weise, Jörg's father, has generously donated
 a scholarship for each year in his son's name. Our
 1 recipient attended this Summer. The Scholarship
 is a place on any of our Courses; travel from
 anywhere in the world; pocket money and optional sports
 equipment. Prof. Dr. Weise and I would appreciate your help
 in the help of your children's teachers in selecting a
 student for 1982. He or she should be outgoing, keen to
 learn more about Britain and the world, enjoy learning
 English, be adaptable, gregarious and sporting
 importantly, be able to benefit from the experience
 re-adjust without difficulty afterwards. It is a
 condition of the Scholarship that the recipient would not,
 for financial reasons, be able to apply for a place in the
 same year.

Choice of recipient lies with Prof. Dr. Weise, but
 whenever all recommendations should be sent to
 without informing the potential recipient or his/her
 of course. You may know of a young person who
 is eligible. It is also likely that your son or



The Jörg Weise Trophy

daughter's School will wish to make a recommendation.
 Prof. Dr. Weise and I would like to extend the
 opportunities afforded by the Scholarship, so if any
 individuals or companies would like to discuss the
 possibility of sponsoring or part-sponsoring a less-
 privileged student, please let me know.

AND FINALLY

Thank you for your interest in reading this far. We
 should like to think that our Courses do not end when
 the last student departs and are happy to see past
 students when they are in this country — parents, too! If
 we can be of any help to you in making arrangements in
 Britain, please just let me know.

We are constantly trying to improve our Courses and if
 you or your children can think of any ways in which we
 can do this, please write. I greatly appreciate all the kind
 letters received in connection with this year's Courses. It
 is, indeed, letters from parents and students telling me
 how enjoyable the Courses have been that make all the
 effort so very worthwhile. We do not advertise, but rely
 completely on recommendations from those of you who
 know us. We shall continue to do our very best to justify
 your confidence in us.

Ian G. Mucklejohn — Autumn 1981

Vacational Studies '81/'82 News-Sheet



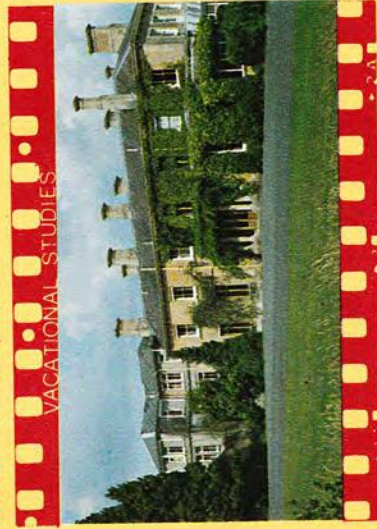
Thanks, Stefan!

special arrangements, if they need them. The cost of the taxi or minibus would be payable by the child from pocket money. We would make no charge for our making arrangements with the taxi or minibus firm. Some flights arrive before or leave after our requested times, so parents are asked to indicate their agreement to children being at Heathrow without staff. We always take children to the correct areas and explain the procedure. This is absolutely straightforward and there have never been any problems. In this way we are trying to be as flexible and accommodating as possible.

THE MARY HARE SCHOOL — NEW FOR 1982

After many years at Crookham Court School, we have now stopped using this building. We have been concerned for some while that Crookham does not have the facilities of the other schools and, although the Courses there have been superb and the 'atmosphere' has been excellent, this has been due to the special efforts made by the staff.

Our new school is The Mary Hare School, about 3 km outside Newbury, a superb manor house in enormous grounds, both beautifully maintained, with excellent facilities including an indoor swimming pool, gymnasium and several tennis courts. The photographs show some of these features. I can now say that all our Courses use first-class school premises.

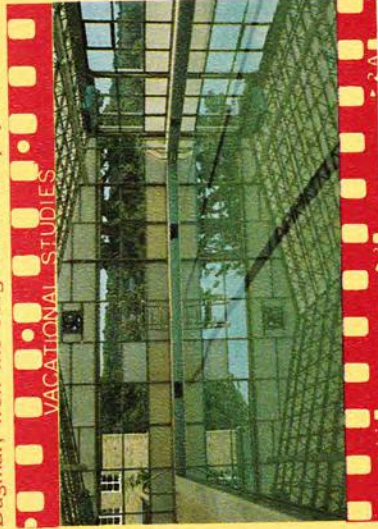


The Mary Hare School — new for 1982

THE JÖRG WEISE TROPHY

The Jörg Weise Trophy is awarded at each School to the student who makes the greatest all-round contribution to the Course. In 1981, it was awarded at Crookham Court to Victor Alberola and Fernando Silva (both were equally deserving), at Cheam to Jacopo Gasparetto and at Elstree to Matteo Marini. Their names are now inscribed on a plaque on the Trophy. The Trophy is awarded in memory of Jörg Weise, a past student tragically killed in a motor-cycle accident in 1979.

Ironically, I am writing these words in Barcelona while visiting a past Elstree student from 1980, Thomas Schittenhelm, now recovering at home after five months in hospital following a motor-cycle accident which has left him with serious leg injuries. Again ironically, his sister, Dagmar, won the Jörg Weise Trophy in 1980.



The Mary Hare School — indoor swimming pool

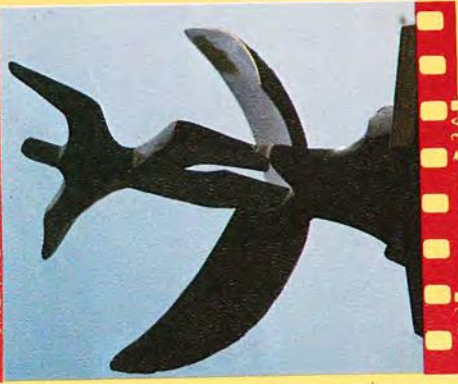


The Mary Hare School — part of the grounds

THE JÖRG WEISE SCHOLARSHIP

Prof. Dr. Weise, Jörg's father, has generously donated a Scholarship for each year in his son's name. Our second recipient attended this Summer. The Scholarship comprises a place on any of our Courses; travel from anywhere in the world; pocket money and optional sports fees. Prof. Dr. Weise and I would appreciate your help and the help of your children's teachers in selecting a recipient for 1982. He or she should be outgoing, keen to know more about Britain and the world, enjoy learning and using English, be adaptable, gregarious and sporting and, importantly, be able to benefit from the experience and to re-adjust without difficulty afterwards. It is a condition of the Scholarship that the recipient would not, for financial reasons, be able to apply for a place in the usual way.

The choice of recipient lies with Prof. Dr. Weise, but for convenience all recommendations should be sent to me — without informing the potential recipient or his/her family, of course. You may know of a young person who would be eligible. It is also likely that your son or



The Jörg Weise Trophy

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AND FINALLY

Thank you for your interest in reading this far. We should like to think that our Courses do not end with the last student departs and are happy to see past students when they are in this country — parents, to whom we can be of any help to you in making arrangements in Britain, please just let me know.

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Ian G. Mucklejohn — Autumn 1981

are competing when the Course there has only started and the other Schools have already been together for some while. Anyway, for all the time was the playing not the winning that was at stake and the referees' decisions went (almost) unchallenged.

ENGLISH ONLY

Our students have a superb and rare opportunity for learning about other nationalities and cultures. I try to prepare them with the 'Notes' for what lies in store for them at the time I wrote personally to every student explaining the international nature of the Courses. The majority of the students were prepared and willing to come even used English with their own nationalities. The staff were all committed to the fundamental principle that the Course is a structured linguistic experience and that we should expect and encourage the students to structure their language-use accordingly.

'English Only' was more widely successful than in 1980. It was better 'policed' by the staff. It is, though, in the sense that it offers no tangible rewards. Those who are conscientious or who don't get caught, are sent out. As so many students return from year-to-year that they would speak English the whole year — that they would speak English the whole year — did not. All the 'Veterans' could see the sense in it and all but one of those I approached volunteered for the scheme. Some 'non-Veterans' signed-up as well. It was easier said than done, though, and even with the best of intentions it proved too hard for most of them to keep it up for a month.

I have to think of a new way to encourage our students to use English. The linguistic benefits of doing so are obvious to parents and teachers, but I think people need some form of extrinsic motivation, in the form of a reward. I have decided to retain 'English Only' — again twice a week for the first two years — with a small fine for transgressors, but I shall also have an 'English Only' raffle on each Course with a cash prize for the winner

FOR 1982 — 'ENGLISH ONLY RAFFLE'!

I'd like to think that our students want to speak English because they know it's good for them, but being understood that they need to be, shall we say, I propose to appeal to their greed. For each of the weeks, every student will be entitled to one raffle ticket. The staff consider he has been conscientious in speaking English. If a student has obviously gone the wrong way to use English and spoken it all the time

that week, he will gain an extra ticket — a bonus. A student will not get a ticket for the week if he has stuck with his national group not using English, or been caught on an 'English Only' day. On the last day of the Course, a student who has integrated satisfactorily and voluntarily spoken a reasonable amount of English should have four tickets, a student who has tried very hard will have eight. Students who have not tried at all will have few if any tickets. The more tickets, the more chance of winning the prize. The prize will be a valuable one — well worth trying to win — a Sony 'Walkman' Cassette Player, or similar.

'VETERANS'

I like the idea of cultivating our more responsible students. These tend to be those who return for several years, but can be new ones. We expect them to set an example and take the lead in integrating and speaking English. I propose to give 'Veterans' various areas of responsibility around the Schools, in arranging some activities, for example, or heading tables at English teas and other meals when tables are set. I think our more mature students will welcome the idea of assuming responsibility.

THE TELEPHONE

Again, this was our biggest problem. Many times callers insisted on speaking to children no matter what the inconvenience to us. On one occasion, a Course Manager and I sat in his office for nearly half an hour unable to do anything while a parent passed the time of day with his child on our telephone. We also find that when parents disregard our rules about telephoning, their children will tend to disregard our rules about other things. It should not be necessary for me to have to send a telegram asking for phone calls to stop — but such a telegram was sent. It is also grossly unfair on those parents who follow our instructions and do not telephone and who understand that we are not just being difficult by disallowing calls, when they learn that several parents telephoned quite often. Another problem we discovered is that perfectly happy and contented younger children can suddenly become tearful when a call from home is sprung on them. In one case, a parent was so worried about the tears that the child was sent home. Had there been no call, there would have been no problem. Tears are sometimes a young child's reaction to a surprise. The 'booking-in' system whereby a day was set aside and parents were given times to telephone did not work. Many children waited all day for calls that never came and several of those that did came at the wrong time. We only had problems with upset children in the schools 3

with coin-box telephones and have come to the conclusion that parent/student telephone contacts, during the first few days especially, can be disastrous. In the school without a coin-box telephone, we coped with all problems that arose before parents could become concerned.

In 1982, therefore, I propose to restrict the use of coin-box telephones for outgoing calls. They will be locked and students will have to ask for the key before they can use them. So far as incoming calls on our Course Manager's telephone are concerned, we shall have two 'Telephone Sundays' at each school on the second and fourth Sundays. Parents can telephone between 14.00 and 20.00 our time on these days only. At all other times, I am afraid we shall say 'no' to callers. I am putting this information and a summary of other important points in the 'Notes for Parents' in four languages.

TRIPS FOR 1982

Having two London/Oxford shopping/sightseeing days was obviously popular with the students and the idea will be retained for 1982. It is also clear that the historical/cultural trips that appeal to parents do not necessarily appeal to children who prefer recreational/shopping outings. Most children don't like passively seeing museums or sights, but want to do something active instead. I shall compromise for 1982. As well as the two London/Oxford visits, there will be one activity trip to a 'Theme Park' with all kinds of things to do. This is Thorpe Park, near Chertsey, where the theme is water. The historical/cultural trip will be to the National Motor Museum at Beaulieu, near Southampton, — an old favourite.

START/FINISH ARRANGEMENTS FOR 1982

From experience, I have become aware that parents tend to prefer earlier dates. I have been able to arrange these for 1982 by moving two of the Courses forward from a Thursday start/finish to a Sunday start/finish.

I am also aware that although the days, times and Airport I request for arrivals and departures suit our arrangements, they do not always tie in with Airline schedules, the hundreds of special-price air-ticket offers available, or with School holiday dates. It is best for the Course that children arrive and leave together where possible. It is only fair on our staff to ask them to be at the Airport for a limited time and we can only cover Heathrow with its three separate terminal buildings. It is not difficult for us to make special collection and return arrangements, though, by using taxis or minibuses. I have revised the Application Form so that parents can request

Elstree are competing when the Course there has only just started and the other Schools have already been playing together for some while. Anyway, for all the teams it was the playing not the winning that was important and the referees' decisions went (almost) unchallenged.

'ENGLISH ONLY'

All our students have a superb and rare opportunity for meeting other nationalities and cultures. I try to prepare everyone with the 'Notes' for what lies in store for them and this time I wrote personally to every student emphasising the international nature of the Courses. The vast majority of the students were prepared and willing to mix. Some even used English with their own national group. The staff were all committed to the fundamental principle that the Course is a structured linguistic experience and that we should expect and encourage the children to structure their language-use accordingly.

'English Only' was more widely successful than in 1980 and much better 'policed' by the staff. It is, though, negative in the sense that it offers no tangible rewards. Those who are conscientious or who don't get caught, don't lose out. As so many students return from year-to-year, I introduced an extension of 'English Only' for 'Veterans' — that they would speak English the whole time on penalty of 50p (refundable at the end) for each time they did not. All the 'Veterans' could see the sense in this and all but one of those I approached volunteered to join the scheme. Some 'non-Veterans' signed-up as well. It was easier said than done, though, and even with the best of intentions it proved too hard for most of them to keep it up for a month.

So I have to think of a new way to encourage our students to use English. The linguistic benefits of doing this are obvious to parents and teachers, but I think young people need some form of extrinsic motivation, too, in the form of a reward. I have decided to retain 'English Only' — again twice a week for the first two weeks with a small fine for transgressors, but I shall also introduce an 'English Only' raffle on each Course with a substantial prize for the winner

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Once again, as the tearful end-of-Course farewells become a memory and students tell their parents most, but not all, of what they did this Summer, I am able to assess the Courses from a distance in time and give my frank opinions on them — vintage 1981. I can also reveal some of the developments for 1982

1981 saw three of the strongest staff-rooms I can remember and the staff-room is, of course, the most important room in any school. After several years of being Sports and Social Organiser, Russell Gardner took over as Course Manager at Crookham Court for our last year there. Tony Chew and Fergus West were at Cheam and Elstree again respectively. They were most ably supported by all the staff — teaching, sports, domestic and ancillary — and I should like to thank everybody who contributed so much to making this year's Courses so successful.

I should also like to thank all the parents and students who helped us in many ways by going along with our 'Notes'. I shall turn later to the few who did not

Summer 1981 looked set to present us with two major headaches right up to the last moment. The Air Traffic Controllers started what is euphemistically called 'industrial action' (but could more correctly be termed 'industrial inaction') in March and kept it up until July. They walked out for one half day a week with 12 hours notice. I contacted all parents to warn them that there might be delays and advised packing a (long) book with their children's luggage. In the event, the strike quietly fizzled-out. The weather looked dismal until the second week of Crookham when it brightened up and stayed that way. Apart from a downpour on Cheam's first day, with children from sunny southern countries peering through the gloom wondering what they had let themselves in for, Newbury stayed quite dry and sunny. Very few outdoor games had to be called off through the weather and the sports programme ran uninterrupted.

On the sports side, the enthusiasm for inter-school football competitions contributed unabated. The Elstree cheerleaders with shrieks of 'Elstree Champions!' did their best to encourage the traditionally underdog Elstree team — to no avail. Again, we hope Elstree will win its first match in 1982. Crookham triumphed in both matches with a mixed team. Cheam boys were quite lucky to defeat Elstree who were also beaten by Cheam girls at football (in the closing minutes) and at volleyball. It's good to see that the girls are now expecting to be included in competitive events in the same way as the boys. Because of the timing of the Courses it is, perhaps, unfair that